My Report

Last Modified: 06/06/2016

1. Please select the best answer to each question

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Strongly Agree | Agree | Neutral/Don't Know | Disagree | Strongly Disagree | Total Responses | Mean |
| 1 | 3. I was intellectually challenged in my classes. | 23 | 20 | 1 | 2 | 1 | 47 | 1.68 |
| 2 | 2. The MPA program enhanced my practical knowledge of the field and work related skills | 25 | 20 | 1 | 1 | 0 | 47 | 1.53 |
| 3 | 1. The MPA program developed my understanding of PA issues, themes and concepts to help me succeed in my career. | 25 | 21 | 1 | 0 | 0 | 47 | 1.49 |
| 4 | 4. My MPA classes addressed issues of ethics. | 34 | 12 | 1 | 0 | 0 | 47 | 1.30 |
| 5 | 7. Full Time/Tenured Professors were knowledgeable about class content. | 24 | 21 | 2 | 0 | 0 | 47 | 1.53 |
| 6 | 8. Part Time/Adjunct Instructors were knowledgeable about class content. | 21 | 19 | 6 | 0 | 1 | 47 | 1.74 |
| 7 | 9. The MPA program was inclusive and respected all students. | 29 | 15 | 2 | 0 | 1 | 47 | 1.49 |
| 8 | 11. Full time professors cared about students and their success. | 29 | 17 | 1 | 0 | 0 | 47 | 1.40 |
| 9 | 12. Part time/adjunct instructors cared about students and their success. | 24 | 18 | 3 | 1 | 1 | 47 | 1.66 |
| 10 | 5. My MPA classes addressed issues of public service. | 30 | 17 | 0 | 0 | 0 | 47 | 1.36 |
| 11 | 10. Public Administration Department staff cared about students and their success. | 25 | 15 | 5 | 2 | 0 | 47 | 1.66 |
| 12 | 6. My MPA classes addressed issues of democracy. | 24 | 20 | 3 | 0 | 0 | 47 | 1.55 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Statistic | 3. I was intellectually challenged in my classes. | 2. The MPA program enhanced my practical knowledge of the field and work related skills | 1. The MPA program developed my understanding of PA issues, themes and concepts to help me succeed in my career. | 4. My MPA classes addressed issues of ethics. | 7. Full Time/Tenured Professors were knowledgeable about class content. | 8. Part Time/Adjunct Instructors were knowledgeable about class content. | 9. The MPA program was inclusive and respected all students. | 11. Full time professors cared about students and their success. | 12. Part time/adjunct instructors cared about students and their success. | 5. My MPA classes addressed issues of public service. | 10. Public Administration Department staff cared about students and their success. | 6. My MPA classes addressed issues of democracy. |
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 4 | 3 | 3 | 3 | 5 | 5 | 3 | 5 | 2 | 4 | 3 |
| Mean | 1.68 | 1.53 | 1.49 | 1.30 | 1.53 | 1.74 | 1.49 | 1.40 | 1.66 | 1.36 | 1.66 | 1.55 |
| Variance | 0.79 | 0.43 | 0.30 | 0.26 | 0.34 | 0.72 | 0.60 | 0.29 | 0.75 | 0.24 | 0.71 | 0.38 |
| Standard Deviation | 0.89 | 0.65 | 0.55 | 0.51 | 0.58 | 0.85 | 0.78 | 0.54 | 0.87 | 0.49 | 0.84 | 0.62 |
| Total Responses | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 |

2. 13. My overall evaluation of CSUSB instructors is:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Outstanding |

|  |  |
| --- | --- |
|  |  |

 | 15 | 32% |
| 2 | Very good |

|  |  |
| --- | --- |
|  |  |

 | 23 | 49% |
| 3 | Good |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 4 | Not good |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Unsatisfactory |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.87 |
| Variance | 0.51 |
| Standard Deviation | 0.71 |
| Total Responses | 47 |

3. 14. How many online classes did you take in the MPA program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | 0 |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 2 | 1-3 |

|  |  |
| --- | --- |
|  |  |

 | 13 | 28% |
| 3 | 4-7 |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 4 | 8-11 |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 5 | All |

|  |  |
| --- | --- |
|  |  |

 | 13 | 28% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.38 |
| Variance | 1.63 |
| Standard Deviation | 1.28 |
| Total Responses | 47 |

4. 15. I prefer online courses.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Strongly agree |

|  |  |
| --- | --- |
|  |  |

 | 11 | 23% |
| 2 | Agree |

|  |  |
| --- | --- |
|  |  |

 | 8 | 17% |
| 3 | Neutral |

|  |  |
| --- | --- |
|  |  |

 | 6 | 13% |
| 4 | Disagree |

|  |  |
| --- | --- |
|  |  |

 | 8 | 17% |
| 5 | Strongly Disagree |

|  |  |
| --- | --- |
|  |  |

 | 14 | 30% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.13 |
| Variance | 2.51 |
| Standard Deviation | 1.58 |
| Total Responses | 47 |

5. 16. The frequency of online offerings was:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Very adequate |

|  |  |
| --- | --- |
|  |  |

 | 15 | 32% |
| 2 | Adequate |

|  |  |
| --- | --- |
|  |  |

 | 20 | 43% |
| 3 | Neutral |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 4 | Inadequate |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 5 | Very Inadequate |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.98 |
| Variance | 0.72 |
| Standard Deviation | 0.85 |
| Total Responses | 47 |

6. 17. How many face-to-face classes did you take in the MPA program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | 0 |

|  |  |
| --- | --- |
|  |  |

 | 8 | 17% |
| 2 | 1-3 |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 3 | 4-7 |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 4 | 8-11 |

|  |  |
| --- | --- |
|  |  |

 | 18 | 38% |
| 5 | All |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.94 |
| Variance | 1.45 |
| Standard Deviation | 1.21 |
| Total Responses | 47 |

7. 18. I prefer face-to-face courses.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Strongly agree |

|  |  |
| --- | --- |
|  |  |

 | 22 | 47% |
| 2 | Agree |

|  |  |
| --- | --- |
|  |  |

 | 7 | 15% |
| 3 | Neutral |

|  |  |
| --- | --- |
|  |  |

 | 15 | 32% |
| 4 | Disagree |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 5 | Strongly Disagree |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.00 |
| Variance | 1.17 |
| Standard Deviation | 1.08 |
| Total Responses | 47 |

8. 19. The frequency of face-to-face offerings was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Very adequate |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 2 | Adequate |

|  |  |
| --- | --- |
|  |  |

 | 23 | 49% |
| 3 | Neutral |

|  |  |
| --- | --- |
|  |  |

 | 12 | 26% |
| 4 | Inadequate |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 5 | Very Inadequate |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.21 |
| Variance | 0.78 |
| Standard Deviation | 0.88 |
| Total Responses | 47 |

9. Please answer the following:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree | Total Responses | Mean |
| 1 | 20. I prefer evening classes. | 27 | 8 | 6 | 1 | 1 | 43 | 1.63 |
| 3 | 21. There was sufficient flexibility in scheduling to allow me to take courses suitable to my career interest. | 17 | 17 | 4 | 4 | 1 | 43 | 1.95 |

|  |  |  |
| --- | --- | --- |
| Statistic | 20. I prefer evening classes. | 21. There was sufficient flexibility in scheduling to allow me to take courses suitable to my career interest. |
| Min Value | 1 | 1 |
| Max Value | 5 | 5 |
| Mean | 1.63 | 1.95 |
| Variance | 0.95 | 1.09 |
| Standard Deviation | 0.98 | 1.05 |
| Total Responses | 43 | 43 |

10. 22. Did you receive financial aid during the time you were in the MPA Program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 37 | 79% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.21 |
| Variance | 0.17 |
| Standard Deviation | 0.41 |
| Total Responses | 47 |

11. 23. Information on financial assistance was made available to me.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Strongly agree |

|  |  |
| --- | --- |
|  |  |

 | 11 | 23% |
| 2 | Agree |

|  |  |
| --- | --- |
|  |  |

 | 17 | 36% |
| 3 | Neutral |

|  |  |
| --- | --- |
|  |  |

 | 14 | 30% |
| 4 | Disagree |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
| 5 | Strongly Disagree |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.28 |
| Variance | 0.90 |
| Standard Deviation | 0.95 |
| Total Responses | 47 |

12. 24. During my program I used the PA website.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Frequently |

|  |  |
| --- | --- |
|  |  |

 | 16 | 34% |
| 2 | Occasionally |

|  |  |
| --- | --- |
|  |  |

 | 22 | 47% |
| 3 | Hardly ever |

|  |  |
| --- | --- |
|  |  |

 | 7 | 15% |
| 4 | Never |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.89 |
| Variance | 0.66 |
| Standard Deviation | 0.81 |
| Total Responses | 47 |

13. 25. If you did use the website, please list the information you most frequently accessed:

|  |
| --- |
| Text Response |
| to learn more about the program |
| important dates |
| course descriptions and concentrations |
| Course information, program information |
| Course schedule for online classes |
| Planning / Scheduling / Comprehensive Exam |
| Information on the Comp exam, dropping or adding of classes, leave of absence, return policy, etc. |
| graduation requirements and class schedule |
| course schedule (plan) |
| forms, class schedule |
| I most frequently accessed the full year and anticipated full year course schedule. |
| Comp exam info |
| Comprehensive Exam |
| Comprehensive Exam information |
| MPA Comprehensive Exam information |
| Graduate info, comp exam info |
| Course schedule, program requirements |
| Comprehensive Exam requirements, schedule of classes for the year |
| information regarding the program |
| Mpa requirements and course schedule |
| phone numbers, exam info, and hours |
| Comprehensive Exam |
| check the information about the comprehensive exam |
| Forms, and Class Schedules, MPA course requirements and unit requirements |
| information about the Comp exam |
| PA Classes |
| Comprehensive Exam instructions |
| Comp exam info and class schedule |
| Schedule of classes |
| Schedule of classes |
| Contact information |
| Forms & Resources, Courses, PA Newsletter Archive |
| I used the MPA site to stay up-to-date with department information and to keep in contact with department advisors and professors. |
| Course schedule |
| N/A |
| Comp exam, phone numbers for admin staff |
| Comprehensive exam, concentration requirements, suggested order of classes |
| MPA Program information |
| Class Schedule for planning purposes and Comp Exam Information |
| Comps and requirements |
| Program course requirements |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 41 |

14. 26. I wish the website would have included more information about. Specify

|  |
| --- |
| Text Response |
| The program in general relied heavily on online. If you are not made aware, how do you know where to look. Poor advisement |
| N/A |
| Deadlines. It is better now because there is a newsletter, but when I first started I was unclear on registration deadlines etc.. |
| N/A: Website is very comprehensive. |
| Seemed difficult sometimes to find what I was looking for. |
| I believe the website is very well developed. |
| N/A |
| N/A |
| Face to face options |
| n/a |
| Alumni in the community who were graduates of the program; job announcements |
| How pa 999 is not considered a class and therefore no finanvial aid available |
| N/A |
| N/A |
| N/A |
| Internships, possible openings in local government agencies |
| Scholarships, MPA events |
| Where to find other information on other campus needs, graduation, graduate studies information, etc. |
| N/A |
| N/A |
| N/A |
| How to better schedule classes, especially online classes. Updates on PA events and conferences. Networking events. |
| the importance of saving class material after each class, and keeping a consistent organization method throughout the 2 years to help prepare for the comp exam |
| Concentrations. It does not explain that you cannot do the thesis option and get a concentration. The site itself is not as advanced as the CSUSB main site it needs upgrades. |
| Not applicable. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 25 |

15. 27. Email updates or new (PA Digest) from the PA office were:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Very useful |

|  |  |
| --- | --- |
|  |  |

 | 24 | 51% |
| 2 | Occasionally useful |

|  |  |
| --- | --- |
|  |  |

 | 19 | 40% |
| 3 | Rarely useful |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
| 4 | I did not receive email from the PA office |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | I did not read emails from the PA office |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 1.62 |
| Variance | 0.63 |
| Standard Deviation | 0.80 |
| Total Responses | 47 |

16. 28. Was the MPA Orientation you took at the beginning of your program helpful?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes very helpful |

|  |  |
| --- | --- |
|  |  |

 | 20 | 43% |
| 2 | Not really helpful |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
| 3 | Somewhat helpful |

|  |  |
| --- | --- |
|  |  |

 | 19 | 40% |
| 4 | I did not attend an orientation |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.19 |
| Variance | 1.25 |
| Standard Deviation | 1.12 |
| Total Responses | 47 |

17. 29. During your MPA program, how many advising appointments (other than the orientation) did you have with the Graduate Coordinator/Chair (include phone appointments)?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | More than 6 |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 2 | 5-6 |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 3 | 3-4 |

|  |  |
| --- | --- |
|  |  |

 | 12 | 26% |
| 4 | 1-2 |

|  |  |
| --- | --- |
|  |  |

 | 12 | 26% |
| 5 | None |

|  |  |
| --- | --- |
|  |  |

 | 19 | 40% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.94 |
| Variance | 1.23 |
| Standard Deviation | 1.11 |
| Total Responses | 47 |

18. 30. Were your questions answered?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Always |

|  |  |
| --- | --- |
|  |  |

 | 32 | 70% |
| 2 | Mostly |

|  |  |
| --- | --- |
|  |  |

 | 9 | 20% |
| 3 | Sometimes |

|  |  |
| --- | --- |
|  |  |

 | 4 | 9% |
| 4 | Never |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
|  | Total |  | 46 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.43 |
| Variance | 0.56 |
| Standard Deviation | 0.75 |
| Total Responses | 46 |

19. 31. During your MPA program how many times on average (for each class) did you communicate with your instructors outside of class?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | More than 6 |

|  |  |
| --- | --- |
|  |  |

 | 7 | 15% |
| 2 | 5-6 |

|  |  |
| --- | --- |
|  |  |

 | 8 | 17% |
| 3 | 3-4 |

|  |  |
| --- | --- |
|  |  |

 | 13 | 28% |
| 4 | 1-2 |

|  |  |
| --- | --- |
|  |  |

 | 19 | 40% |
| 5 | None |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.94 |
| Variance | 1.19 |
| Standard Deviation | 1.09 |
| Total Responses | 47 |

20. 32. Were your questions answered?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Always |

|  |  |
| --- | --- |
|  |  |

 | 28 | 60% |
| 2 | Mostly |

|  |  |
| --- | --- |
|  |  |

 | 19 | 40% |
| 3 | Sometimes |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Never |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.40 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 47 |

21. 33. During your program how many times did you contact MPA staff for assistance?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | More than 6 |

|  |  |
| --- | --- |
|  |  |

 | 14 | 30% |
| 2 | 5-6 |

|  |  |
| --- | --- |
|  |  |

 | 8 | 17% |
| 3 | 3-4 |

|  |  |
| --- | --- |
|  |  |

 | 15 | 32% |
| 4 | 1-2 |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 5 | None |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 2.45 |
| Variance | 1.30 |
| Standard Deviation | 1.14 |
| Total Responses | 47 |

22. 34. Were your questions answered?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Always |

|  |  |
| --- | --- |
|  |  |

 | 33 | 70% |
| 2 | Mostly |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 3 | Sometimes |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
| 5 | Never |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.40 |
| Variance | 0.46 |
| Standard Deviation | 0.68 |
| Total Responses | 47 |

23. 35. Please provide any other comments about advising/assistance you received from faculty and staff.

|  |
| --- |
| Text Response |
| I want to be clear, advisement was only if I sought it out. Never throughout this program did ANYONE phone me for a scheduled meeting to ask how my progress was. |
| They were all helpful and they all made themselves available. |
| Overall it was great with the professors. I think my situation was very unique so some staff gave me the wrong information or didn't want to help as much. Customer service is extremely important when you are taking classes completely online because not all of the information is listed on the website. If it is listed, there maybe questions so having the right staff who are friendly and understanding is very important. |
| Staff was always very helpful and frequently available to provide assistance. |
| Ms. Ditty was always very helpful. The others were fine, also, but not as friendly. |
| Dr Anderson, Dr. Fudge, and Dr. Collins were very responsive via email. |
| PA Office staff were very responsive and helpful when I had enrollment issues/questions. |
| The program was online/hybrid therefore it felt that the connection to on campus personnel was not easily approachable. Im sure it would have been different had I attended the classes online. |
| Karla and the staff were great! Very responsive and helpful |
| n/a |
| N/A |
| N/A |
| Always answers within 2 days and they are always able to answer or clarify my questions for me when I need it most. |
| N/A |
| N/A |
| Advising was adequate, but would like more interaction with professors even within classes. |
| Staff were always open and made themselves available to students and most were very responsive to questions/concerns |
| Admin staff was very helpful, especially in giving advise on how to navigate other CSUSB admin offices, which can be confusing |
| When I started there was not much "advising" I had to reach out to get help and that was usually only after something had happened. The staff in the PA office lacks in communication skills and are not very personable. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 19 |

24. 36. Did you request any career counseling during your MPA program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 33 | 70% |
| 3 | Somewhat |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 2.09 |
| Variance | 0.30 |
| Standard Deviation | 0.54 |
| Total Responses | 47 |

25. 37. Did you undertake an internship during your MPA program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 16 | 35% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 30 | 65% |
|  | Total |  | 46 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.65 |
| Variance | 0.23 |
| Standard Deviation | 0.48 |
| Total Responses | 46 |

26. 38. Did you find the internship worthwhile?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 13 | 76% |
| 2 | Somewhat |

|  |  |
| --- | --- |
|  |  |

 | 3 | 18% |
| 3 | No |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
|  | Total |  | 17 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.29 |
| Variance | 0.35 |
| Standard Deviation | 0.59 |
| Total Responses | 17 |

27. 38a. If no, briefly explain:

|  |
| --- |
| Text Response |
| I work for the University of California, Riverside and I did not need an internship |
| I already work for local government. |
| I am currently a San Bernardino County Employee |
| Because I work in the public sector full time |
| I didn't have the need for an internship. I've been fortunate to already be working full-time in local government. |
| I was working in public higher education when I began the program, and maintained full-time employment throughout the program. |
| Full time state employee |
| I work full time therefore this was not an option for me. |
| I work full time. |
| Intership not required as part of the San Bernardino County Cohort |
| I was already working for San Bernardino county |
| Employed full-time |
| I worked full time at a nonprofit. |
| I had a job in public administration |
| Already employed |
| Because I am currently working |
| Employed in the public sector. |
| I already have a Government agency permanent position and working there full-time. |
| will complete internship this summer |
| currently have a full time career |
| I currently work for a non-profit and have been there 6 years prior to the MPA program |
| I work full time in the public sector |
| Already have full time career |
| Didn't get around to it in time. |
| Not needed - already working |
| I have worked in public agency. |
| Employed with the County; participated as part of the cohort |
| Already employed |
| I am a current San Bernardino County Full Time Employee |
| I learned a lot, but was put into a bad situation. I also was told that my 15 years of management experience was worthless in the public sector because it was during my time in private. Something I wish I would have been told at the beginning of the program. Now I am faced with added debt and no job prospects. The school needs to branch out and not intern with just San Bernardino, at least until the City is in a better situation. |
| I am already employed full time with a government agency. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 31 |

28. 39. I learned about the MPA program at CSUSB

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | From another student or alumnus |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 2 | From a friend or colleague |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 3 | Through social media or some advertising |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
| 4 | I found out on my own |

|  |  |
| --- | --- |
|  |  |

 | 16 | 34% |
| 5 | Other |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 3.13 |
| Variance | 2.29 |
| Standard Deviation | 1.51 |
| Total Responses | 47 |

29. Please answer the following:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Most Important | Important | Neutral | Unimportant | Total Responses | Mean |
| 1 | 40. How important was geographic location in choosing the CSUSB MPA program? | 19 | 18 | 5 | 5 | 47 | 1.91 |
| 2 | 41. How important was online course availability in choosing the CSUSB MPA program? | 17 | 11 | 9 | 10 | 47 | 2.26 |
| 3 | 42. How important was the financial cost in choosing the CSUSB MPA program? | 20 | 18 | 8 | 1 | 47 | 1.79 |
| 4 | 43. How important was the program's reputation in choosing the CSUSB MPA program? | 16 | 24 | 7 | 0 | 47 | 1.81 |
| 5 | 44. How important was the NASPAA accreditation, the only one in the region, in choosing the CSUSB MPA program? | 17 | 20 | 9 | 1 | 47 | 1.87 |
| 6 | 45. How important was (some other factor) in choosing the CSUSB MPA program? | 10 | 18 | 16 | 3 | 47 | 2.26 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Statistic | 40. How important was geographic location in choosing the CSUSB MPA program? | 41. How important was online course availability in choosing the CSUSB MPA program? | 42. How important was the financial cost in choosing the CSUSB MPA program? | 43. How important was the program's reputation in choosing the CSUSB MPA program? | 44. How important was the NASPAA accreditation, the only one in the region, in choosing the CSUSB MPA program? | 45. How important was (some other factor) in choosing the CSUSB MPA program? |
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 4 | 4 | 4 | 3 | 4 | 4 |
| Mean | 1.91 | 2.26 | 1.79 | 1.81 | 1.87 | 2.26 |
| Variance | 0.95 | 1.37 | 0.65 | 0.46 | 0.64 | 0.76 |
| Standard Deviation | 0.97 | 1.17 | 0.81 | 0.68 | 0.80 | 0.87 |
| Total Responses | 47 | 47 | 47 | 47 | 47 | 47 |

30. Overall Impressions of the MPA Program46. How would you rate your overall level of satisfaction with the education you received in the MPA Program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Very Satisfied |

|  |  |
| --- | --- |
|  |  |

 | 22 | 47% |
| 2 | Satisfied |

|  |  |
| --- | --- |
|  |  |

 | 21 | 45% |
| 3 | Neither satisfied nor dissatisfied |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
| 4 | Dissatisfied |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
| 5 | Very Dissatisfied |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.64 |
| Variance | 0.50 |
| Standard Deviation | 0.70 |
| Total Responses | 47 |

31. 47. Would you recommend the MPA program to a friend or relative as a good way of securing a career in the public sector or related areas?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes, definitely |

|  |  |
| --- | --- |
|  |  |

 | 26 | 55% |
| 2 | Yes, among other possibilities |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 3 | Perhaps |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 4 | No, probably not |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 5 | Definitely not |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 1.79 |
| Variance | 1.08 |
| Standard Deviation | 1.04 |
| Total Responses | 47 |

32. 48. What recommendations do you have to improve, expand, or change the MPA program?

|  |
| --- |
| Text Response |
| Treat the students as though you care versus a for profit education program. Encourage creativity for thesis, versus destroying ideas and by the time the student walks out, they are left feeling inadequate toward their educational desires due to a chair imposing his own ideas. |
| Make face to face classes more available |
| nothing at this time |
| none |
| Allow the Comp exam to be taken outside of campus for people who do not live in the area or out of state, or only take online courses. |
| Within the three years, I've seen the online classroom change a lot. I've had amazing professors and some decent professors. I think that with the majority of classes being online, it would be helpful for staff to be assigned a cohort to check in once per quarter. I wasn't aware that I had to retake a class during a specific quarter and I was a week behind in work. Also, it was frustrating not knowing that I had to submit my candidacy before PA 680 and was recently notified. These types of issues could easily be resolved with staff checking in on the status of students. This will also help the online students stay more connected within the MPA community. |
| An increase in the variety/availability of electives. It seemed like there were some interesting electives that were rarely available. |
| Don't agree with having to do this comprehensive exam when I've already demonstrated through the classes that I learned the material. |
| Offer more electives that focus on state and region specific issues. |
| Offer more practical classes, like grant writing, less theory. |
| More vocational work. Real life examples. Hands on work implementation. Real life scenarios. |
| I recommend holding the Comp Exam Review session earlier and multiple times. It was extremely helpful to hash out ideas as a group and ask questions of Dr. Anderson, but it was very close to test date. The questions we have about the exam questions change as we dig deeper into the material so it may be helpful to have at least two exam review sessions per test date. It would help to incorporate more direct preparation for the Comp Exam questions, such as PA672. Professor had us prepare responses to the current year exam questions and review as a group. Perhaps, add an elective on higher education management/administration issues. Send quarterly reminders through the PA Digest for submitting the program check and grad check forms. |
| Comp exam process could be improved |
| I felt that the program (online) was more of a self taught course. The program was costly and it was mostly comprised of powerpoints, articles, and readings. The online discussions were not always successful. Learning in a face to face environment requires more effort from the instructor and the students. |
| There should be an increased focus on preparation for the Comprehensive Exam throughout the program beyond simply meeting with students the quarter the Exam is administered. |
| Although I understand it is geared towards working professionals, I wish there was a second (higher level) statistics/quantitative methods course available for those who may want to pursue a phD or research/analyst careers. |
| Do not require the comps and have a class that encompasses everything instead. Similar to what other universities with the same accrediation require. |
| N/A |
| N/A |
| None at this time. |
| offer more opportunities for students to gain job related experience on campus, while completing program |
| none |
| More flexibility with classes interchangeable in order to obtain concentrations and graduate in a timely fashion |
| Limit individual projects and assessments and replace these items with group projects and assessments. Working in the public sector is heavily geared towards group cohesion. |
| Offer more face to face courses throughout year |
| The comp exam needs to be replace with another method. I does not teach anybody real world skills. It is basically a brain dump. |
| There were some Professors who did not seem to be fully "available" when needed. I wish they were more prepared to personally teach instead of provide a lot of information for us to memorize. |
| N/A |
| I don't have any recommenations I can honestly say that this is a very well structured program. |
| Need to integrate more labor management component in classes (I took it as an elective, but it's a crucial element for managers.) |
| Incorporate preparation for the comp exam into all of the classes |
| I would recommend more consistency in the professors and curriculum for each class. |
| I believe that the Comprehensive exam should have several review sessions on how or what to expect when taking the exam given the weight it has on the degree itself. Some students may not be very good test takers and need more guidance on what to expect and how to prepare, |
| There needs to be a clear path to employment for career change adults or those not currently in the public sector. The program has great professors, but the path to a career is very limited. I would love to run a program that helped students get jobs in local and county governments in more areas than just San Bernardino. Also the career development staff needs to understand how to help undergrads and graduates differently. I felt as if I was treated like a child not an adult working toward a Master's. The department chair is great but the staff he has in the office needs an upgrade, or at least some training. The concentration information needs to be clear that a thesis is not an option. |
| None. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 35 |

33. 49. Please recommend individuals and/or organizations we should contact who might be interested in obtaining an MPA degree

|  |
| --- |
| Text Response |
| LA County |
| No one specific, but I have been telling everyone I know about the high quality of this MPA program. |
| I would imagine that all the nearby cities/counties have already been contacted. |
| N/A |
| local city government (outside of San Bernardino County and City) |
| N/A |
| N/A |
| Don't have any suggestions at this time. |
| unsure of any. |
| N/A |
| N/A |
| NA |
| Not applicable. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 13 |

34. 50. What is your race or ethnic background?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Black or African American |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
| 2 | American Indian or Alaska Native |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | Asian |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 4 | Native Hawaiian or other Pacific Islander |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Hispanic/Latino |

|  |  |
| --- | --- |
|  |  |

 | 14 | 30% |
| 6 | White |

|  |  |
| --- | --- |
|  |  |

 | 13 | 28% |
| 7 | Two or more non Hispanic/Latino ethnicities |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 8 | Middle Eastern ethnicity |

|  |  |
| --- | --- |
|  |  |

 | 4 | 9% |
| 9 | other |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
| 10 | Choose not to answer |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 10 |
| Mean | 5.00 |
| Variance | 6.70 |
| Standard Deviation | 2.59 |
| Total Responses | 47 |

35. 51. What is your age?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | 20-30 |

|  |  |
| --- | --- |
|  |  |

 | 28 | 60% |
| 2 | 31-40 |

|  |  |
| --- | --- |
|  |  |

 | 11 | 23% |
| 3 | 41-50 |

|  |  |
| --- | --- |
|  |  |

 | 7 | 15% |
| 4 | 50+ |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.60 |
| Variance | 0.68 |
| Standard Deviation | 0.83 |
| Total Responses | 47 |

36. 52. What is your sex?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Male |

|  |  |
| --- | --- |
|  |  |

 | 19 | 40% |
| 2 | Female |

|  |  |
| --- | --- |
|  |  |

 | 28 | 60% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.60 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 47 |

37. 53. What was your undergraduate major?

|  |
| --- |
| Text Response |
| Political science and philosophy |
| psychology |
| sociology |
| Business Administration |
| Psychology |
| Human Resource |
| Kinesiology |
| Public Administration |
| Urban Studies and Sociology |
| BA History |
| Cyber Security |
| Business Administration |
| Political Science |
| Human Resources Management |
| Business admin |
| Psychology |
| Bachelors in Social Welfare, Master of Social Work |
| Human Development |
| Interdisciplinary studies |
| Film Studies |
| Psychology |
| Public Administration |
| Criminal justice |
| Sociology |
| English |
| Public Administration |
| Public Administration |
| Business |
| Psychology, and human development |
| Film Studies, Dance |
| Public Administration |
| Public Policy / Spanish |
| BS Admin Cyber Secuirty |
| Psychology |
| Political Science w/ Option in Public Administration |
| Political Science |
| Communication |
| Accounting |
| Nutrition |
| HR |
| English |
| Spanish |
| Psychology |
| Finance |
| Management |
| Business Administration with a public administration concentration |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 46 |

38. 54. What was your student status while you were in the MPA program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Full-time (two or more classes per quarter) |

|  |  |
| --- | --- |
|  |  |

 | 29 | 62% |
| 2 | Part-time |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
| 3 | A mixture of full-time and part-time |

|  |  |
| --- | --- |
|  |  |

 | 9 | 19% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.57 |
| Variance | 0.64 |
| Standard Deviation | 0.80 |
| Total Responses | 47 |

39. 55. Which of the following best describes your employment status when you began the MPA program?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Employed full-time (35-40 hours per week) |

|  |  |
| --- | --- |
|  |  |

 | 28 | 60% |
| 2 | Employed 20 to 35 hours per week |

|  |  |
| --- | --- |
|  |  |

 | 6 | 13% |
| 3 | Employed fewer than 20 hours per week |

|  |  |
| --- | --- |
|  |  |

 | 2 | 4% |
| 4 | Employed only as a teaching or research assistant |

|  |  |
| --- | --- |
|  |  |

 | 1 | 2% |
| 5 | Not employed |

|  |  |
| --- | --- |
|  |  |

 | 10 | 21% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.13 |
| Variance | 2.68 |
| Standard Deviation | 1.64 |
| Total Responses | 47 |

40. 56. Where does your current job fit in your organization's hierarchy?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Non-Supervising |

|  |  |
| --- | --- |
|  |  |

 | 29 | 63% |
| 2 | First-line Supervisor/Manager |

|  |  |
| --- | --- |
|  |  |

 | 7 | 15% |
| 3 | Mid-level Manager (Bureau Chief, Division Director, etc.) |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
| 4 | Upper-level Manager (Deputy Commissioner/Director, VP) |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
| 5 | Director/Commission/CEO |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 46 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 1.70 |
| Variance | 1.11 |
| Standard Deviation | 1.05 |
| Total Responses | 46 |

41. 57. Which of the following sectors best describes your current primary work or source of income?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Business/Private Sector |

|  |  |
| --- | --- |
|  |  |

 | 4 | 9% |
| 2 | Federal Government |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
| 3 | State Government |

|  |  |
| --- | --- |
|  |  |

 | 7 | 15% |
| 4 | Local Government |

|  |  |
| --- | --- |
|  |  |

 | 23 | 49% |
| 5 | Nonprofit/Nongovernmental Organization |

|  |  |
| --- | --- |
|  |  |

 | 4 | 9% |
| 6 | Continued education |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
| 7 | Not Employed |

|  |  |
| --- | --- |
|  |  |

 | 3 | 6% |
|  | Total |  | 47 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 7 |
| Mean | 3.87 |
| Variance | 2.11 |
| Standard Deviation | 1.45 |
| Total Responses | 47 |

42. 58. How long have you been employed in this position?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Six months or less |

|  |  |
| --- | --- |
|  |  |

 | 6 | 13% |
| 2 | Six months to 1 year |

|  |  |
| --- | --- |
|  |  |

 | 9 | 20% |
| 3 | 1 to 2 years |

|  |  |
| --- | --- |
|  |  |

 | 5 | 11% |
| 4 | More than 2 years |

|  |  |
| --- | --- |
|  |  |

 | 26 | 57% |
|  | Total |  | 46 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 4 |
| Mean | 3.11 |
| Variance | 1.30 |
| Standard Deviation | 1.14 |
| Total Responses | 46 |

43. 59) If employed, please tell us the name of your employer.  If not employed just state that.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Click to write Choice 1 |

|  |  |
| --- | --- |
|  |  |

 | 24 | 96% |
| 2 | Click to write Choice 2 |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | Click to write Choice 3 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 4% |
|  | Total |  | 25 | 100% |

|  |
| --- |
| Click to write Choice 1 |
| CSU |
| Inland Empire United Way |
| County of San Bernardino |
| Marine corps community services |
| Social Science Services |
| City of Claremont |
| California Army National Guard; California State United States Property & Financial Office |
| CSUSB |
| Department of Behavioral Health |
| KCETLink |
| City of Commerce |
| City of Riverside |
| Federal Reserve Bank |
| Senator Morrell |
| I'm currently employed with a company having nothing to do with Public Administration or my degree. I wish to transition but have no internship experience under my belt. A bit concerned about how to find a job in the field. |
| Wells Fargo Bank |
| CSU Chancellor's Office |
| San Bernardino County |
| county of san bernardino |
| CSU Chancellor's Office |
| County of San Bernardino |
| Kim Epps, DDII |
| County of San Bernardino Department of Public Health |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.08 |
| Variance | 0.16 |
| Standard Deviation | 0.40 |
| Total Responses | 25 |