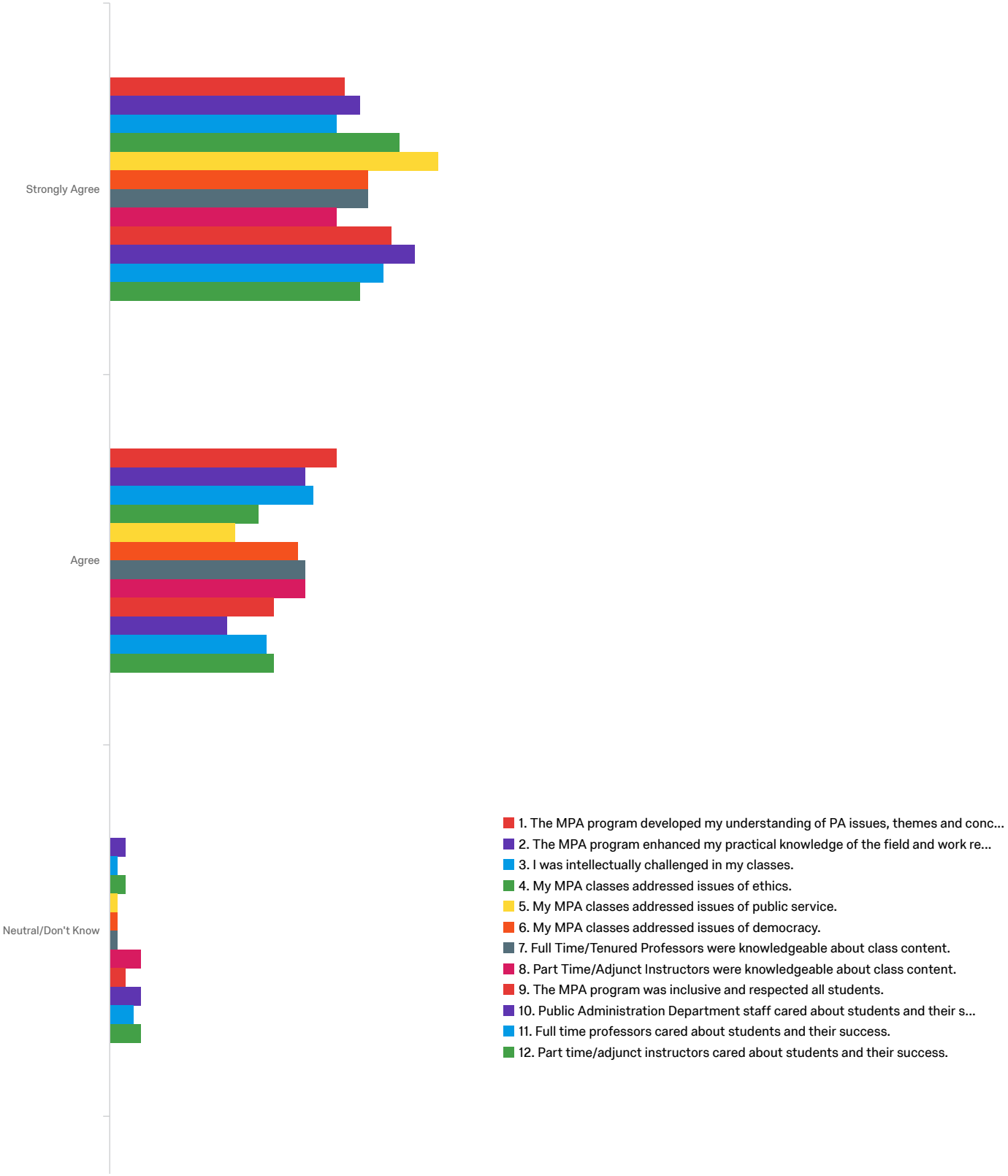
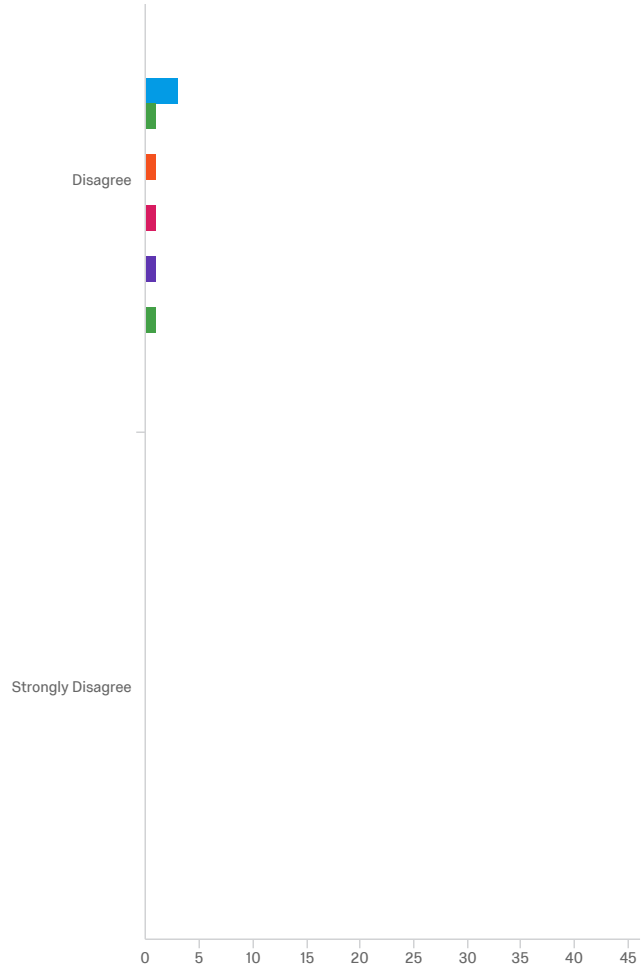
Default Report

MPA Exit Survey 17-18

July 18, 2018 11:19 AM MDT

Q1 - Please select the best answer to each question



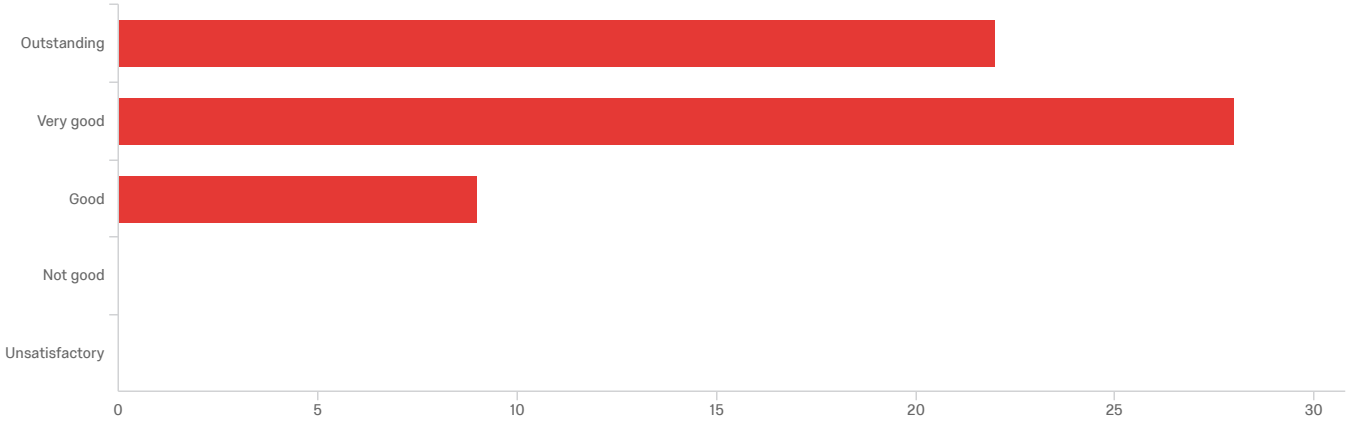


#	Field	Strongly Agree	Agree	Neutral/Don't Know	Disagree	Strongly Disagree	Total
1	1. The MPA program developed my understanding of PA issues, themes and concepts to help me succeed in my career.	50.85% 30	49.15% 29	0.00% 0	0.00% 0	0.00% 0	59
2	2. The MPA program enhanced my practical knowledge of the field and work related skills	54.24% 32	42.37% 25	3.39% 2	0.00% 0	0.00% 0	59
3	3. I was intellectually challenged in my classes.	49.15% 29	44.07% 26	1.69% 1	5.08% 3	0.00% 0	59
4	4. My MPA classes addressed issues of ethics.	62.71% 37	32.20% 19	3.39% 2	1.69% 1	0.00% 0	59
5	5. My MPA classes addressed issues of public service.	71.19% 42	27.12% 16	1.69% 1	0.00% 0	0.00% 0	59
6	6. My MPA classes addressed issues of democracy.	55.93% 33	40.68% 24	1.69% 1	1.69% 1	0.00% 0	59
7	7. Full Time/Tenured Professors were knowledgeable about class content.	55.93% 33	42.37% 25	1.69% 1	0.00% 0	0.00% 0	59
8	8. Part Time/Adjunct Instructors were knowledgeable about class content.	49.15% 29	42.37% 25	6.78% 4	1.69% 1	0.00% 0	59
9	9. The MPA program was inclusive and respected all students.	61.02% 36	35.59% 21	3.39% 2	0.00% 0	0.00% 0	59

10	10. Public Administration Department staff cared about students and their success.	66.10%	39	25.42%	15	6.78%	4	1.69%	1	0.00%	0	59
11	11. Full time professors cared about students and their success.	60.34%	35	34.48%	20	5.17%	3	0.00%	0	0.00%	0	58
12	12. Part time/adjunct instructors cared about students and their success.	55.17%	32	36.21%	21	6.90%	4	1.72%	1	0.00%	0	58

Showing Rows: 1 - 12 Of 12

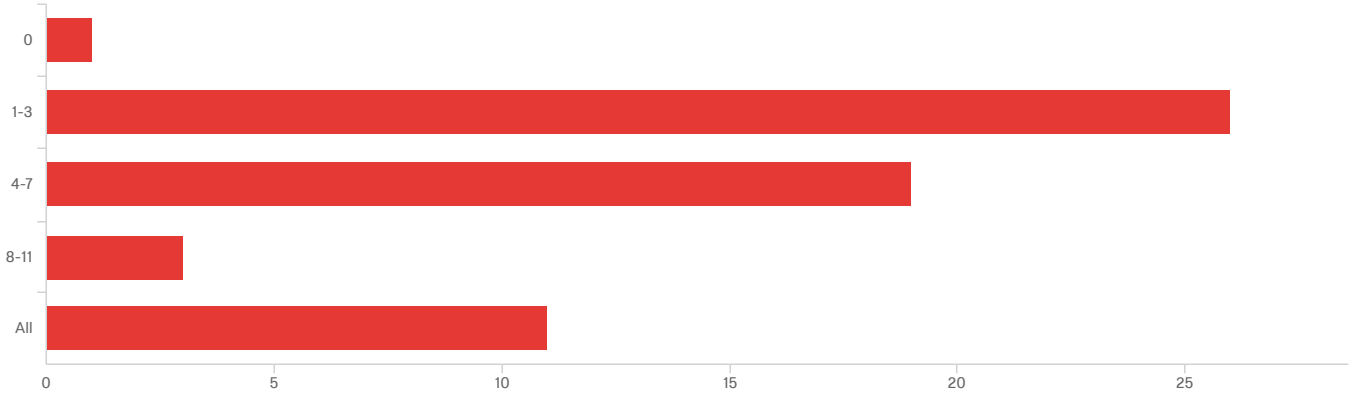
Q9 - 13. My overall evaluation of CSUSB instructors is:



#	Field		Choice Count
1	Outstanding	37.29%	22
2	Very good	47.46%	28
3	Good	15.25%	9
4	Not good	0.00%	0
5	Unsatisfactory	0.00%	0
			59

Showing Rows: 1 - 6 Of 6

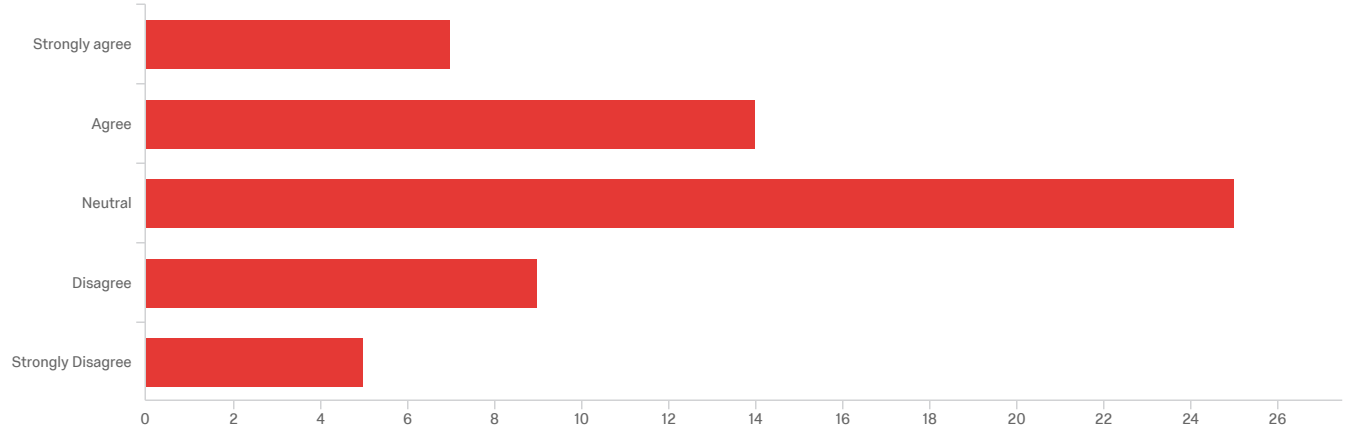
Q19 - 14. How many online classes did you take in the MPA program?



#	Field	Choice Count	
1	0	1.67%	1
2	1-3	43.33%	26
3	4-7	31.67%	19
4	8-11	5.00%	3
5	All	18.33%	11
			60

Showing Rows: 1 - 6 Of 6

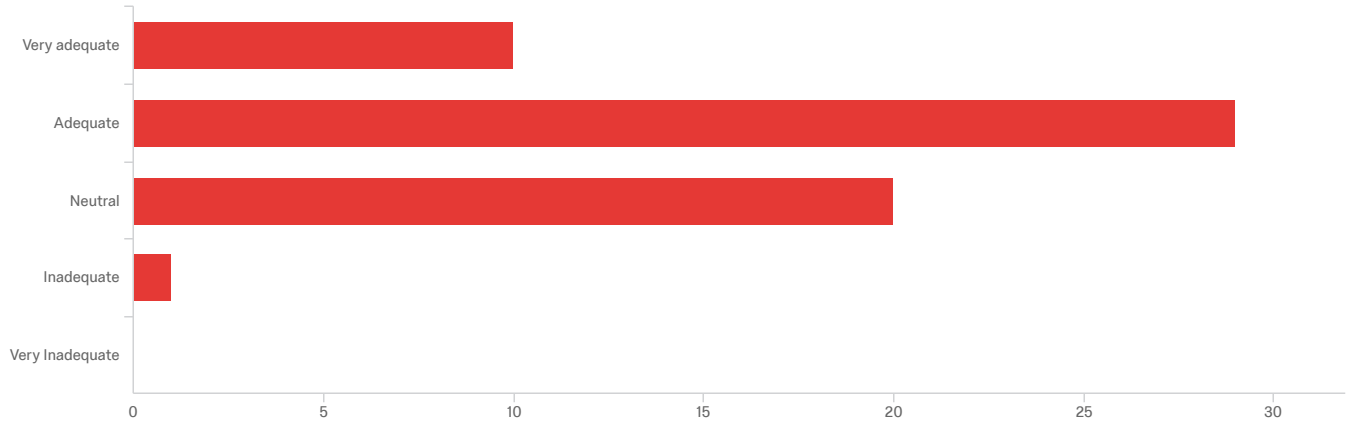
Q20 - 15. I prefer online courses.



#	Field		Choice Count
1	Strongly agree	11.67%	7
2	Agree	23.33%	14
3	Neutral	41.67%	25
4	Disagree	15.00%	9
5	Strongly Disagree	8.33%	5
			60

Showing Rows: 1 - 6 Of 6

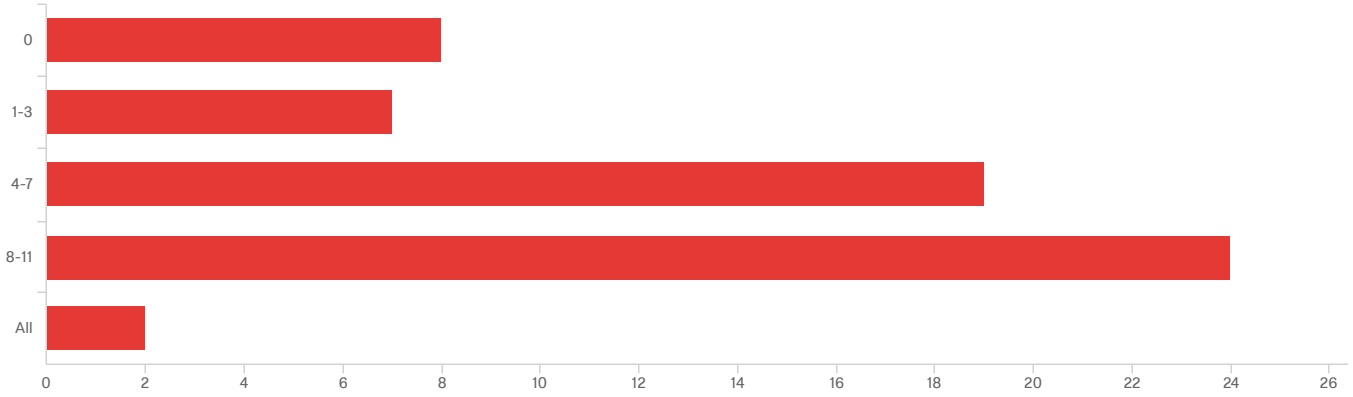
Q21 - 16. The frequency of online offerings was:



#	Field		Choice Count
1	Very adequate	16.67%	10
2	Adequate	48.33%	29
3	Neutral	33.33%	20
4	Inadequate	1.67%	1
5	Very Inadequate	0.00%	0
			60

Showing Rows: 1 - 6 Of 6

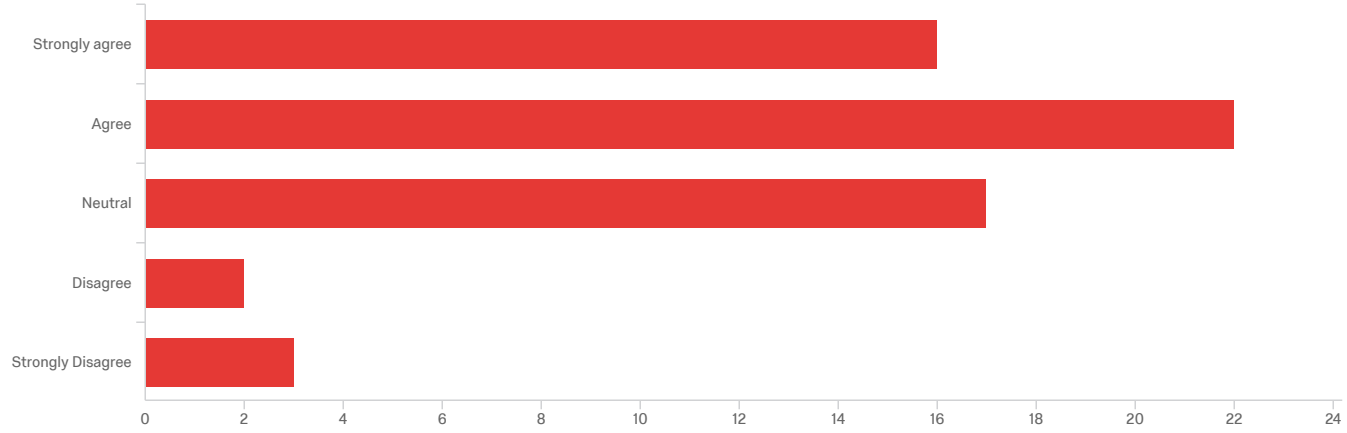
Q22 - 17. How many face-to-face classes did you take in the MPA program?



#	Field		Choice Count
1	0	13.33%	8
2	1-3	11.67%	7
3	4-7	31.67%	19
4	8-11	40.00%	24
5	All	3.33%	2
			60

Showing Rows: 1 - 6 Of 6

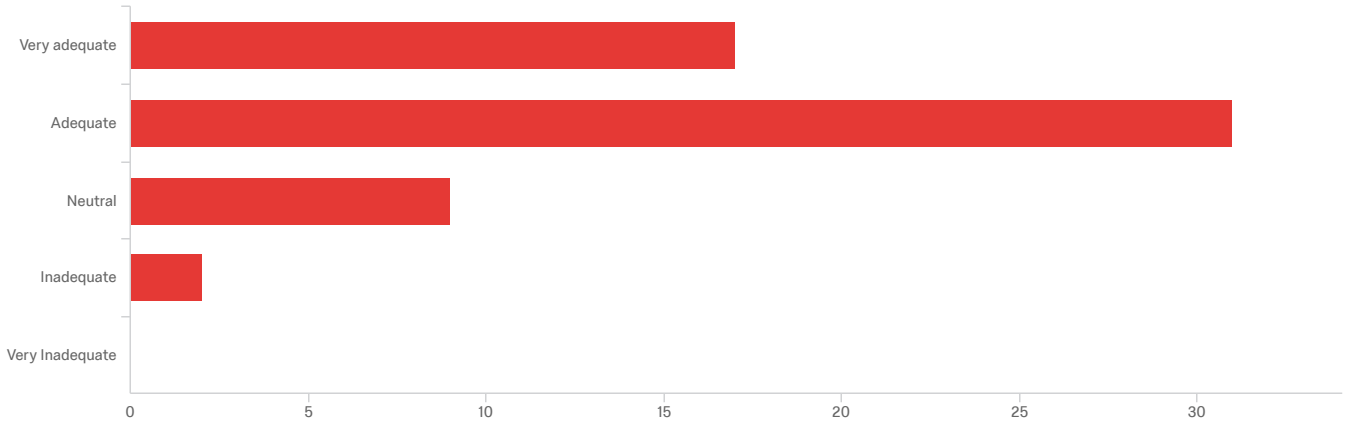
Q23 - 18. I prefer face-to-face courses.



#	Field		Choice Count
1	Strongly agree	26.67%	16
2	Agree	36.67%	22
3	Neutral	28.33%	17
4	Disagree	3.33%	2
5	Strongly Disagree	5.00%	3
			60

Showing Rows: 1 - 6 Of 6

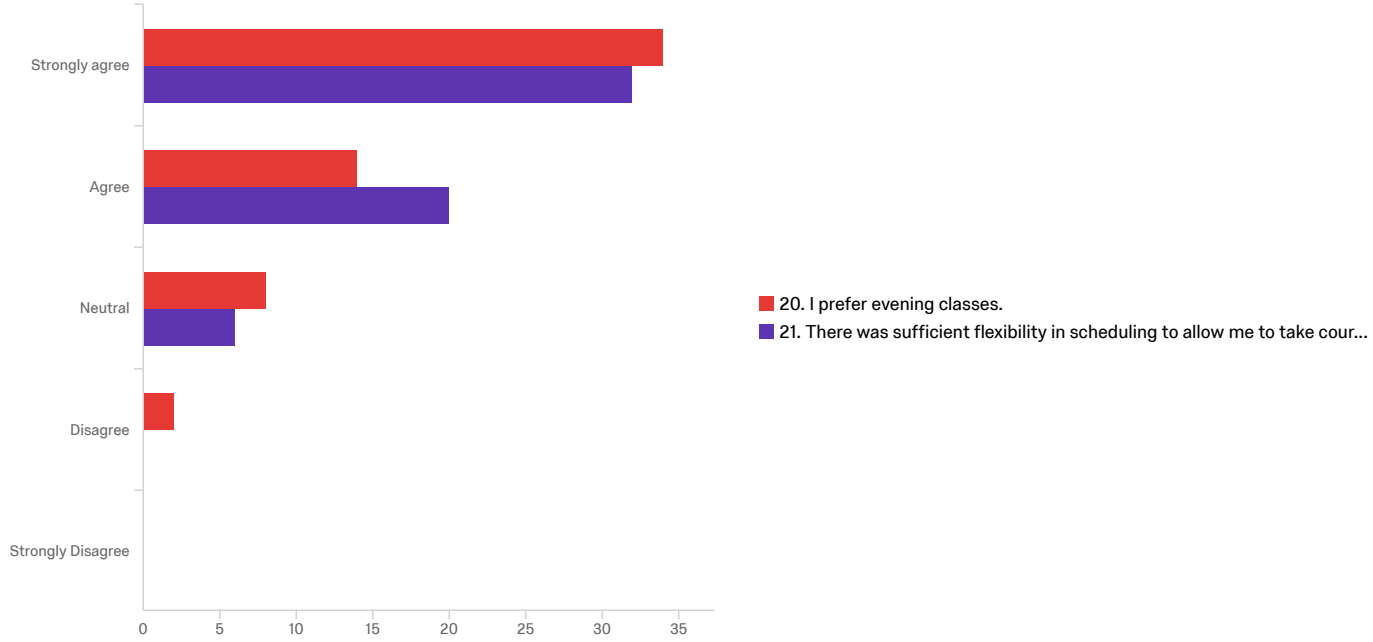
Q24 - 19. The frequency of face-to-face offerings was



#	Field		Choice Count
1	Very adequate	28.81%	17
2	Adequate	52.54%	31
3	Neutral	15.25%	9
4	Inadequate	3.39%	2
5	Very Inadequate	0.00%	0
			59

Showing Rows: 1 - 6 Of 6

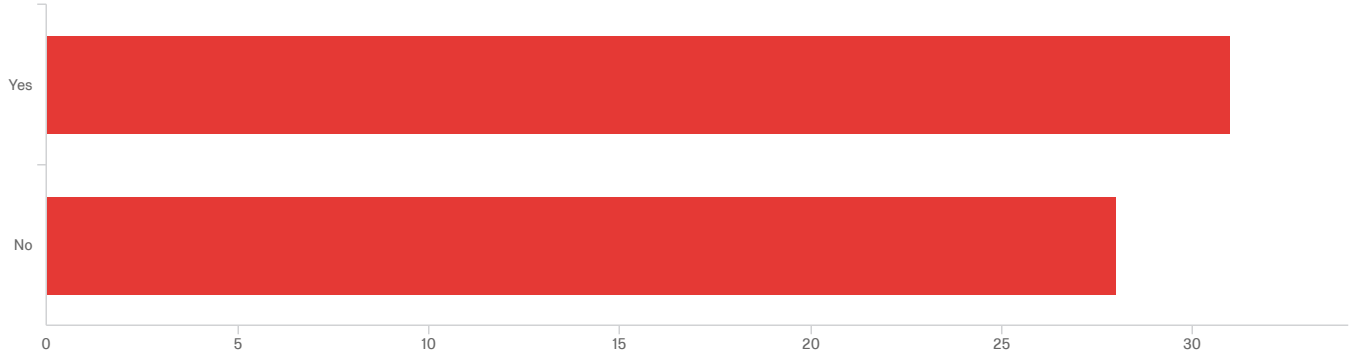
Q2 - Please answer the following:



#	Field	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	20. I prefer evening classes.	58.62% 34	24.14% 14	13.79% 8	3.45% 2	0.00% 0	58
2	21. There was sufficient flexibility in scheduling to allow me to take courses suitable to my career interest.	55.17% 32	34.48% 20	10.34% 6	0.00% 0	0.00% 0	58

Showing Rows: 1 - 2 Of 2

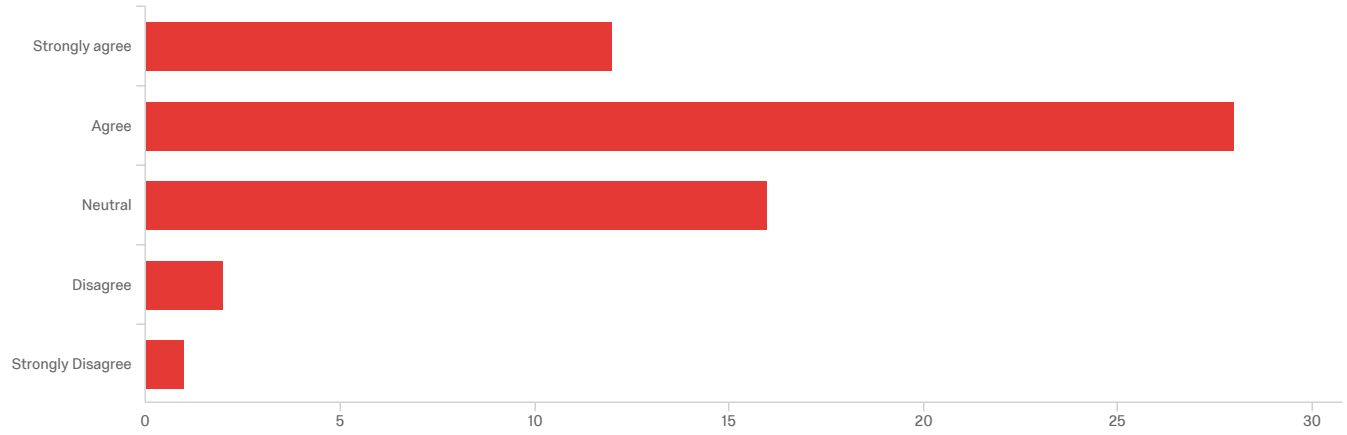
Q3 - 22. Did you receive financial aid during the time you were in the MPA Program?



#	Field		Choice Count
1	Yes	52.54%	31
2	No	47.46%	28
			59

Showing Rows: 1 - 3 Of 3

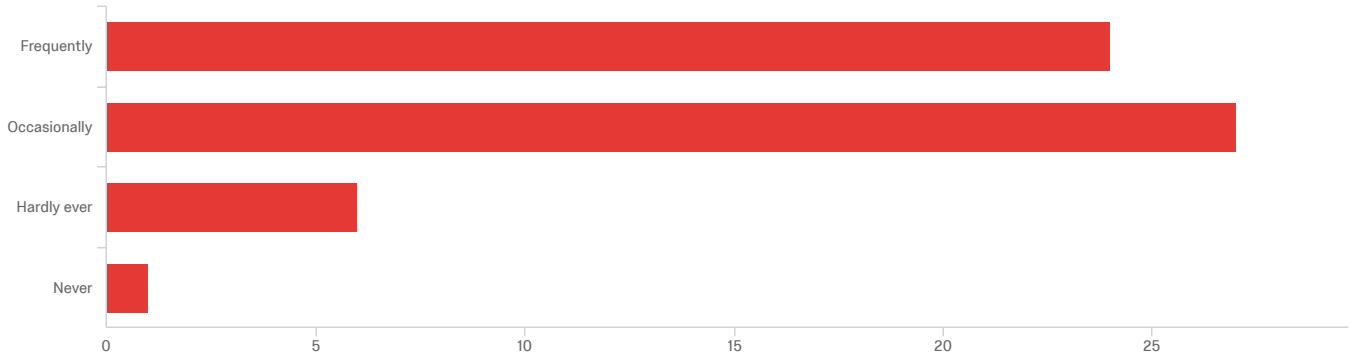
Q4 - 23. Information on financial assistance was made available to me.



#	Field		Choice Count
1	Strongly agree	20.34%	12
2	Agree	47.46%	28
3	Neutral	27.12%	16
4	Disagree	3.39%	2
5	Strongly Disagree	1.69%	1
			59

Showing Rows: 1 - 6 Of 6

Q5 - 24. During my program I used the PA website.



#	Field		Choice Count
1	Frequently	41.38%	24
2	Occasionally	46.55%	27
3	Hardly ever	10.34%	6
4	Never	1.72%	1
			58

Showing Rows: 1 - 5 Of 5

Q6 - 25. If you did use the website, please list the information you most frequently accessed:

25. If you did use the website, please list the information you most freque...
Looked over required courses and class schedule.
Blackboard
Required core courses, 2 year roadmap, comp exam questions
faculty information, comprehensive exam information
Google Scholar
Date and time about exams
To check the 27 points
Program requirements
Required courses
Look at the class schedule and description of classes
PA 999 related information
Program requirements including the comprehensive exam and future class schedules
Advising, resources, news and events
MPA handbook, comp exam questions, list of courses/ roadmap
sometimes, i found the professor's email address before i take that class. And, sometimes, i go to CBPA writing center.
Comprehensive exam information
Comp exam questions, important dates, requirements, courses, forms, courses, MPA schedule and master schedule,
MPA advising
To make sure I was on track with the program
Course Information, Advancement to Candidacy information, Comprehensive Exam information
Comprehensive Exam Information

Class Requirements
Comprehensive Exam Information and Projected Schedule
Program Requirements and Comprehensive exam questions
requirements, concentrations, courses
N/A
Mostly requirements
requirements
Requirements for the MPA program
Class schedules for upcoming year and administrative dates / topics
I accessed the website to obtain the course schedule, comprehensive examination questions, student resources for a variety of information, etc.
Core class requirements and comp exam questions
Degree requirements
I looked at the projected class schedule and the MPA website regarding the list of classes needed to complete my MPA.
MPA requirements, office hours, contact information
its help me know every thing about csusb
course offerings
The main points of the program.
program requirements
course schedule
Comps
requirements
Requirements for programs
Contact details, program requirements, comprehensive exam information
Comprehensive exam and requirements for degree

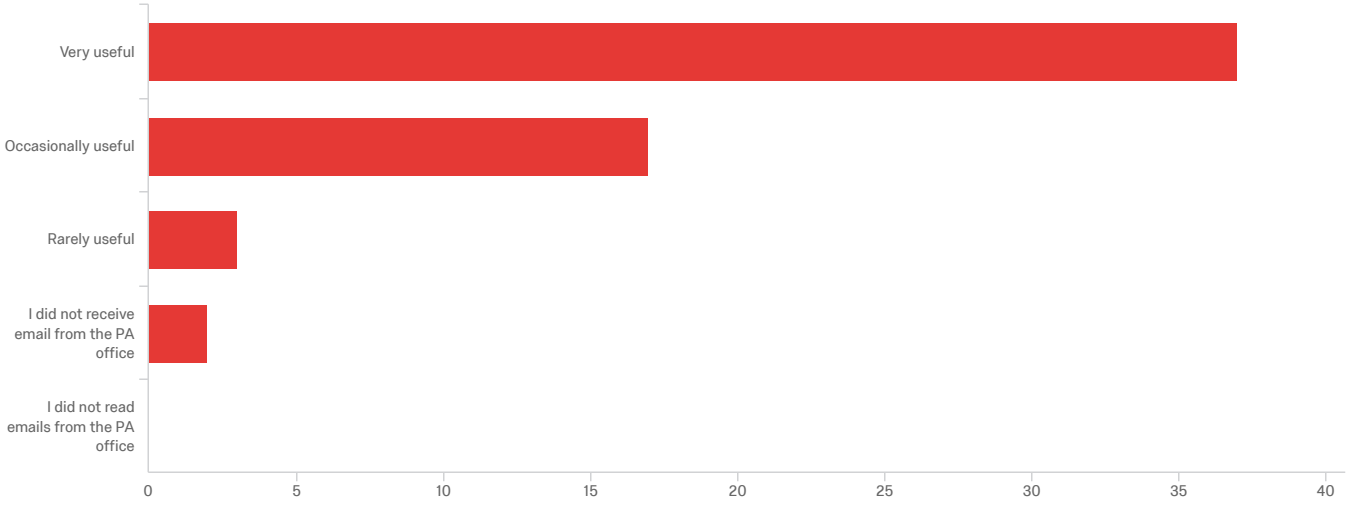
Q7 - 26. I wish the website would have included more information about. Specify

26. I wish the website would have included more information about. Specify
N/A
Careers available
N/A
Each course course
Professors
N/A
Neutral
letting students know to look at the comp questions from the beginning of the program so they can get better acquainted with what to expect and review
Departmental honors
I am no ideas. The website looks so good.
Course information, events going on, list of current students to contact
nothing, the website was very useful.
Student research scholarships
Changes in classes, extra sections
Major Concentrations
N/A
N/A
n/a
N/A
career opportunities
More clarity on commencement

Details about the class. What the classes are about, are they online or hybrid, exactly when do we meet, etc. These factors affect how we plan and sign up for classes. But sometimes, this information was not specified until we had signed up and the professor would clarify how many times we would meet either in person or online.
n/a
It was well informed with a lot of information
n/a
all good
Perhaps a discussion board or blog that all MPA students can post discussion topics and comment. Not just those students within one course but overall throughout the entire program.
Comp. exam
NA
N/A
Everything was available

Showing Records: 1 - 31 Of 31

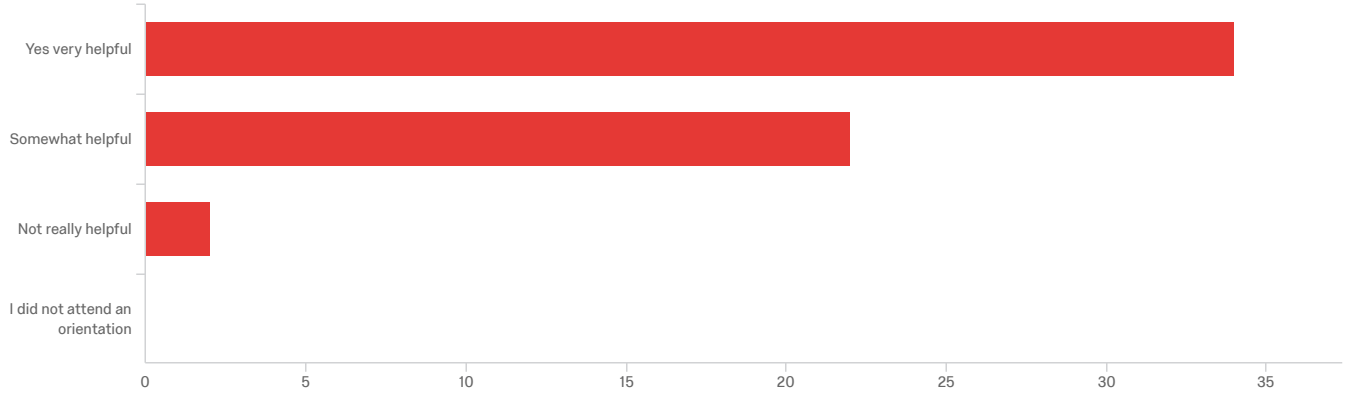
Q8 - 27. Email updates or new (PA Digest) from the PA office were:



#	Field		Choice Count
1	Very useful	62.71%	37
2	Occasionally useful	28.81%	17
3	Rarely useful	5.08%	3
4	I did not receive email from the PA office	3.39%	2
5	I did not read emails from the PA office	0.00%	0
			59

Showing Rows: 1 - 6 Of 6

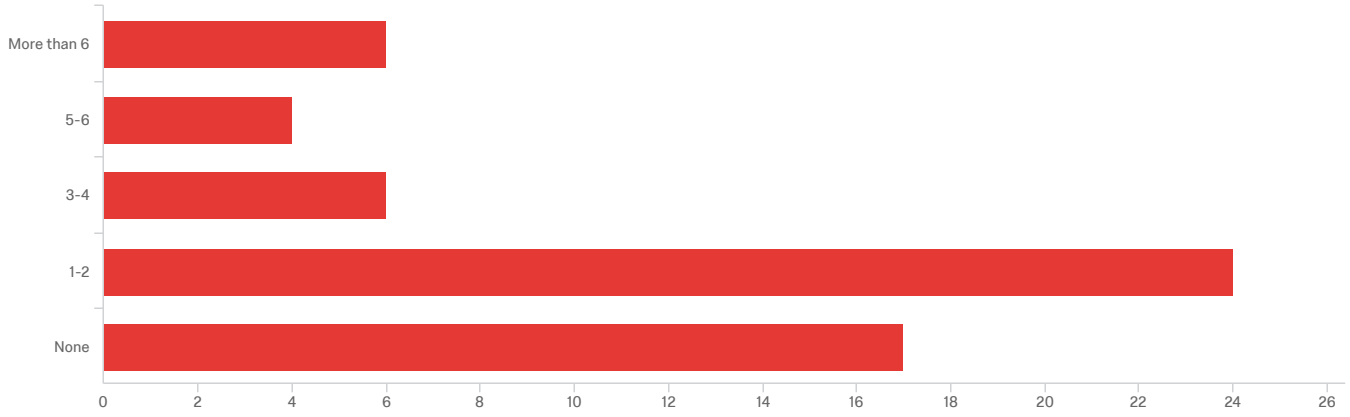
Q25 - 28. Was the MPA Orientation you took at the beginning of your program helpful?



#	Field		Choice Count
1	Yes very helpful	58.62%	34
2	Somewhat helpful	37.93%	22
3	Not really helpful	3.45%	2
4	I did not attend an orientation	0.00%	0
			58

Showing Rows: 1 - 5 Of 5

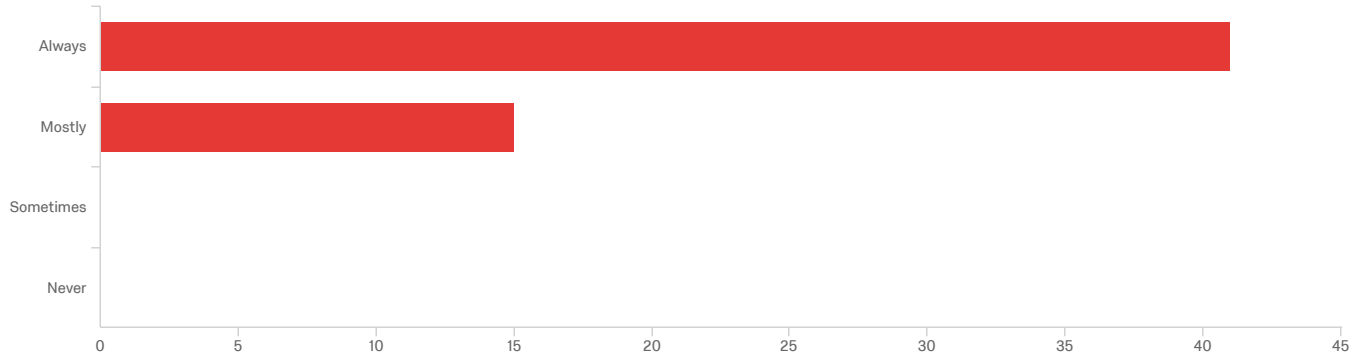
Q26 - 29. During your MPA program, how many advising appointments (other than the orientation) did you have with the Graduate Coordinator/Chair (include phone appointments)?



#	Field		Choice Count
1	More than 6	10.53%	6
2	5-6	7.02%	4
3	3-4	10.53%	6
4	1-2	42.11%	24
5	None	29.82%	17
			57

Showing Rows: 1 - 6 Of 6

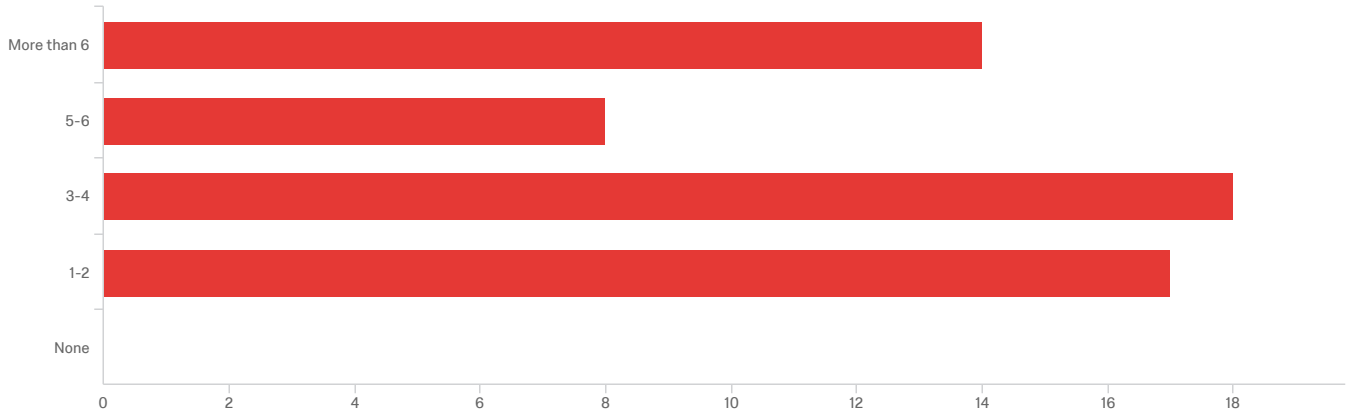
Q27 - 30. Were your questions answered?



#	Field		Choice Count
1	Always	73.21%	41
2	Mostly	26.79%	15
3	Sometimes	0.00%	0
4	Never	0.00%	0
			56

Showing Rows: 1 - 5 Of 5

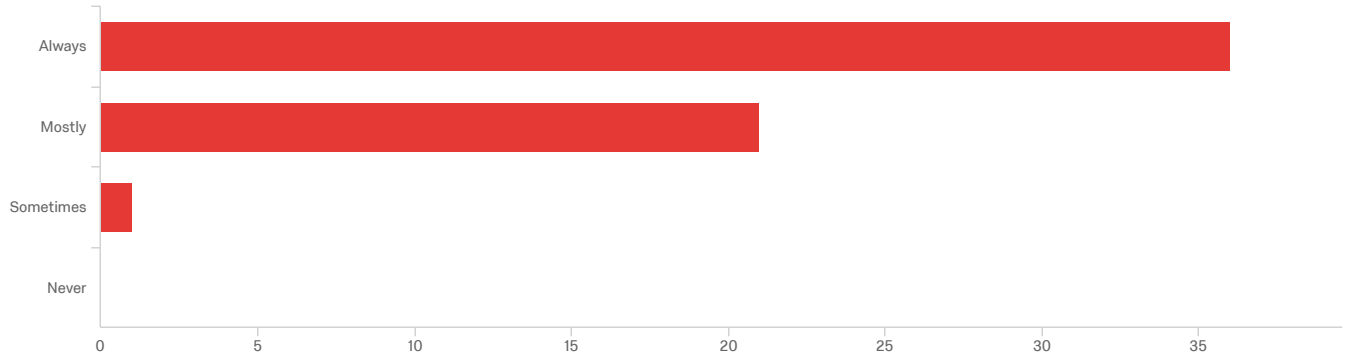
Q28 - 31. During your MPA program how many times on average (for each class) did you communicate with your instructors outside of class?



#	Field		Choice Count
1	More than 6	24.56%	14
2	5-6	14.04%	8
3	3-4	31.58%	18
4	1-2	29.82%	17
5	None	0.00%	0
			57

Showing Rows: 1 - 6 Of 6

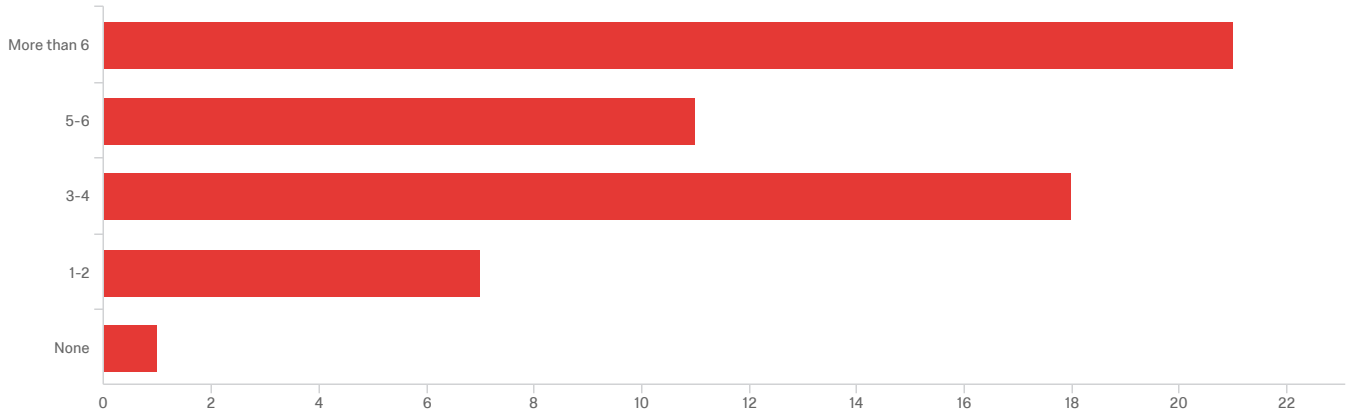
Q29 - 32. Were your questions answered?



#	Field		Choice Count
1	Always	62.07%	36
2	Mostly	36.21%	21
3	Sometimes	1.72%	1
4	Never	0.00%	0
			58

Showing Rows: 1 - 5 Of 5

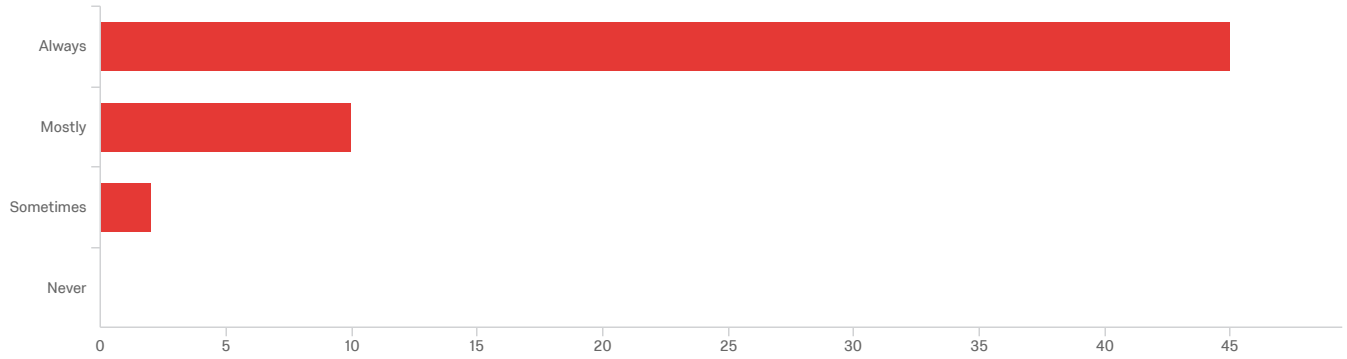
Q30 - 33. During your program how many times did you contact MPA staff for assistance?



#	Field		Choice Count
1	More than 6	36.21%	21
2	5-6	18.97%	11
3	3-4	31.03%	18
4	1-2	12.07%	7
5	None	1.72%	1
			58

Showing Rows: 1 - 6 Of 6

Q31 - 34. Were your questions answered?



#	Field		Choice Count
1	Always	78.95%	45
2	Mostly	17.54%	10
3	Sometimes	3.51%	2
4	Never	0.00%	0
			57

Showing Rows: 1 - 5 Of 5

Q32 - 35. Please provide any other comments about advising/assistance you received from faculty and staff.

35. Please provide any other comments about advising/assistance you receive...
MPA faculty staff responded promptly via email. It was easy to get a question answered.
All but one professor was very attentive to my needs. All but one was quick to reply to e-mails in a timely fashion. One particular professor would not reply to e-mails. Several voicemails were left on this particular professor's voicemail. When I finally spoke to this professor, they said they never got my voicemails. This was very frustrating as I was at the beginning of the MPA program and I was in a class that was teaching about ethics and integrity. For someone to say they never got the e-mails or voivemails, it is upsetting and I almost walked away from the program.
Dr. Van Wart was the most helpful professor and offered great advice. Toni Ditty has also been super helpful!!
They were very helpful
Toni Ditty specifically went out of her way to assist me during the program. She was always quick to respond.
Toni is awesome
Always provided responses timely. Great faculty and staff
Great coordination with other departments when they needed to be involved too
They all doing very well. but, I think they need to more understand international students' requirement, because the international students who they hold different requirements compare with the US students.For example, they cannot just choose one 4 units class for every quarter.
Dr. Van Wart was the most helpful outside of class, Toni has been extremely helpful as well.
Graduate assistant opportunities we're offered early on in the program, which proved to be helpful.
Great staff, great program, one or 2 faculty were a problem
N/A
Faculty and staff always tried to assist in whichever way they could
Very attentive and helpful staff and faculty.
In my experience with different schools and workplaces, Toni and Karla are probably the nicest, most professional, and most helpful staff members I've ever had.
Karla was great and always helpful.
They helped out as much as they could to ensure that i was on the right track of things.
They are very responsive. If possible, they address my question immediately. I never had a problem or felt ignored. PA faculty and staff really do care about the students.

all good

Good customer service, care about students. In the beginning they lost my test results. After that- everything went smoothly. :)

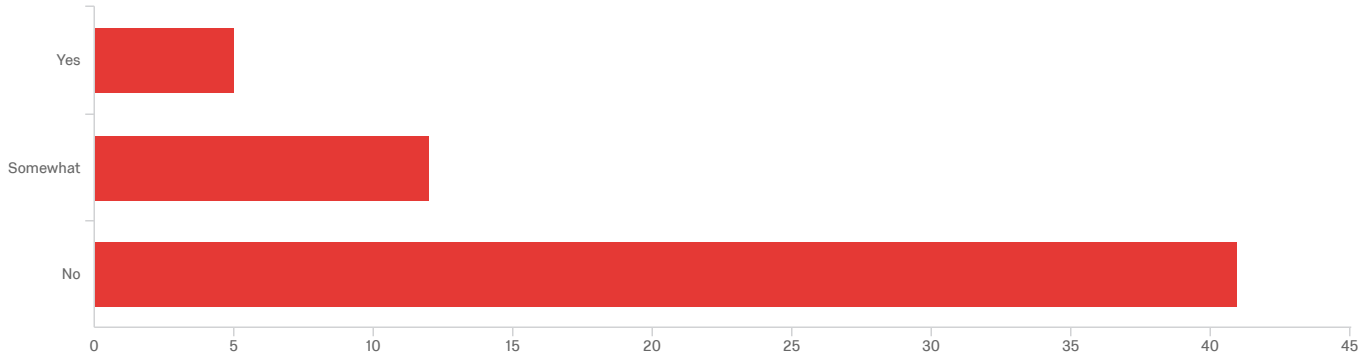
NA

Great job, comprehensive

Karla and Toni are extremely helpful and very responsive. Thank you for all your help. I would also especially like to thank Dr. Anderson, I think he is an excellent advisor, chair, and teacher. He responds at ALL inquiries immediately and even answers the phone himself when needed. Dr. Van Wart, Dr. Silard, Dr. Roman, Professor Najera were all fair instructors and made it clear they were available not only for MPA related questions but for career-related questions as well, which is very encouraging. Thank you for all your help.

Tony and Karla are truly amazing in addition to Dr.Anderson. Very supportive and understanding.

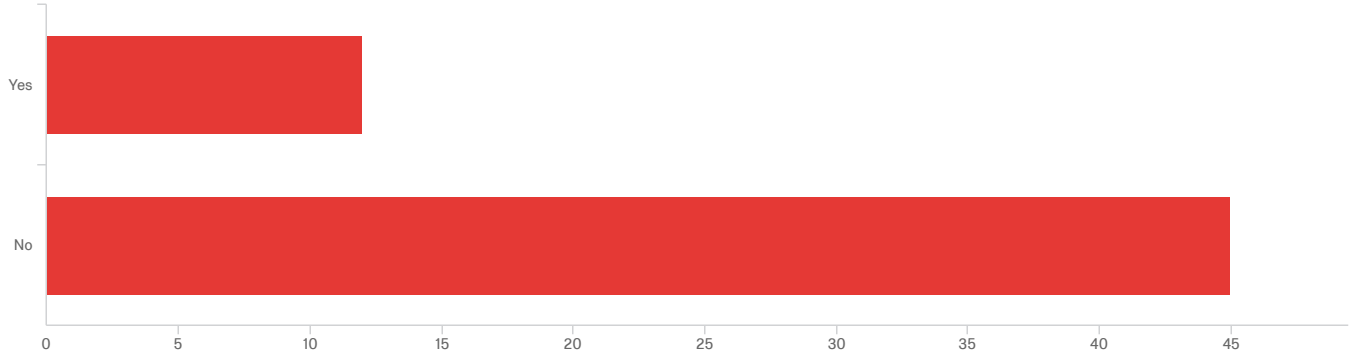
Q33 - 36. Did you request any career counseling during your MPA program?



#	Field		Choice Count
1	Yes	8.62%	5
2	Somewhat	20.69%	12
3	No	70.69%	41
			58

Showing Rows: 1 - 4 Of 4

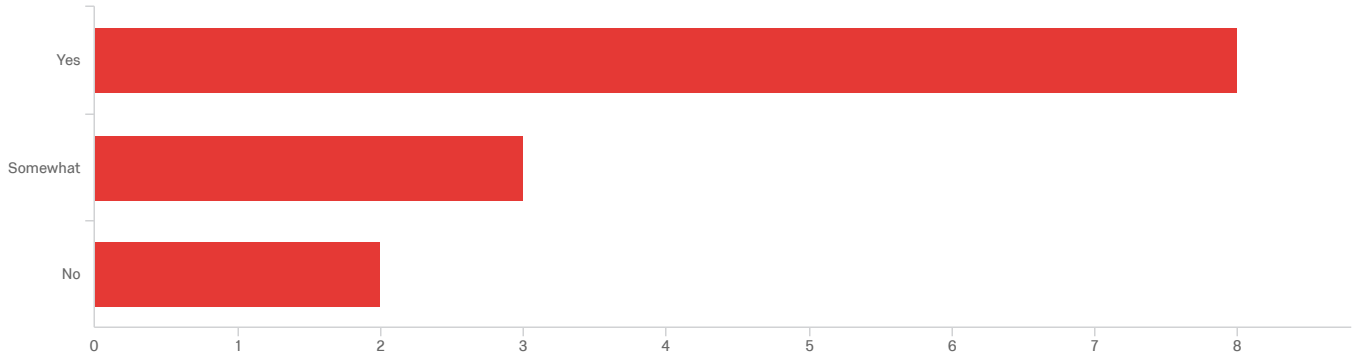
Q10 - 37. Did you undertake an internship during your MPA program?



#	Field		Choice Count
1	Yes	21.05%	12
2	No	78.95%	45
			57

Showing Rows: 1 - 3 Of 3

Q11 - 38. Did you find the internship worthwhile?



#	Field		Choice Count
1	Yes	61.54%	8
2	Somewhat	23.08%	3
3	No	15.38%	2
			13

Showing Rows: 1 - 4 Of 4

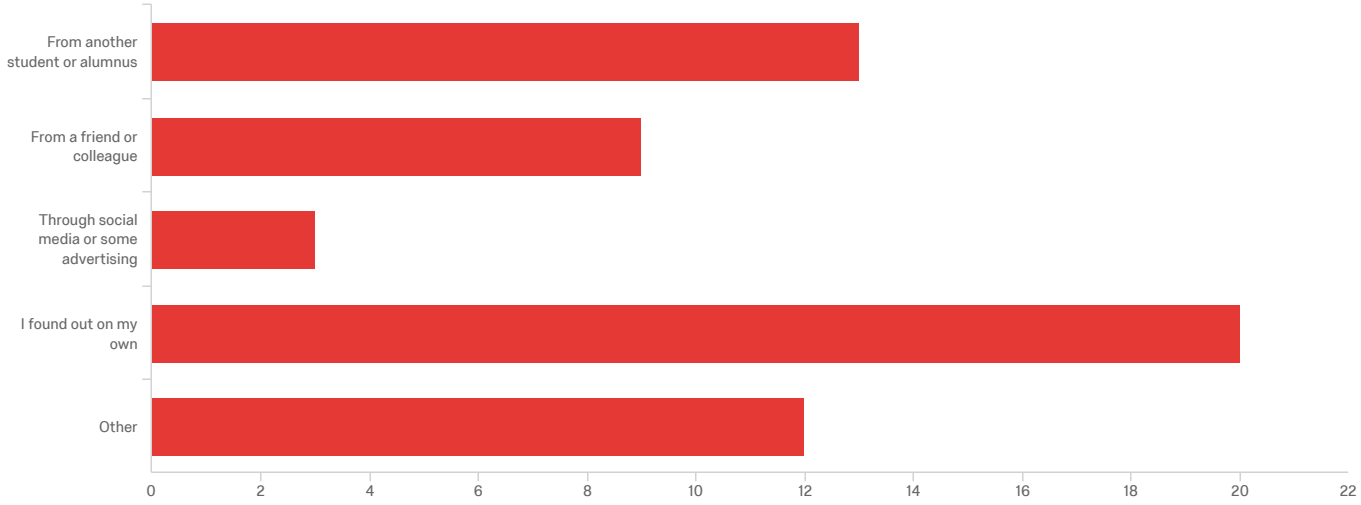
Q12 - 38a. If no, briefly explain:

38a. If no, briefly explain:
I was hired on with the City of SB during the commencement of the MPA program.
Working
Didnt need it.
I have completed several internships in my undergraduate career and I have five years full-time work experience in public administration.
I was already established in my career path.
Already working in public sector
Did not take one
I had full time employment
I am already working in public service at a non-profit agency, therefore an internship was not required.
Already employed full time in the public sector
During my undergrad, I took several internships including some in Washington, DC. I work full-time and don't have time to do additional internships.
I am currently working in the public sector
Had a part-time job, and eventually a full time job for duration of the program
Already working on campus full-time
I currently have a full-time job on-campus.
fully employed not looking
Already employed
I currently work in the Public sector and have had experience in the public sector for over 2 years.
I am getting career advising now, and would love to do an internship but I work fulltime now
I am already employed in local government
I didn't need to take an internship as I have already worked for the public sector for a number of years.
I already and full time employed.

I work for the San Bernardino City Unified School District and did not need to do an internship.
I have a full-time job in public policy that satisfied my internship requirements
My work schedule was in conflict of doing one.
I am working full time in a government agency.
little hard
My current job is in the public sector, providing exemption to the internship requirement.
I was working and going to school full time. I did not have time.
Already begun to work full time in my career field.
Nothing I wanted to do worked with my schedule at my job.
I felt confident in my career goal efforts and did not request any additional assistance
I had an internship prior to joining the MPA program and I was working full time for a county agency
Already working full-time in the public sector
I am already in the field I want to be in but I need to advance.

Showing Records: 1 - 35 Of 35

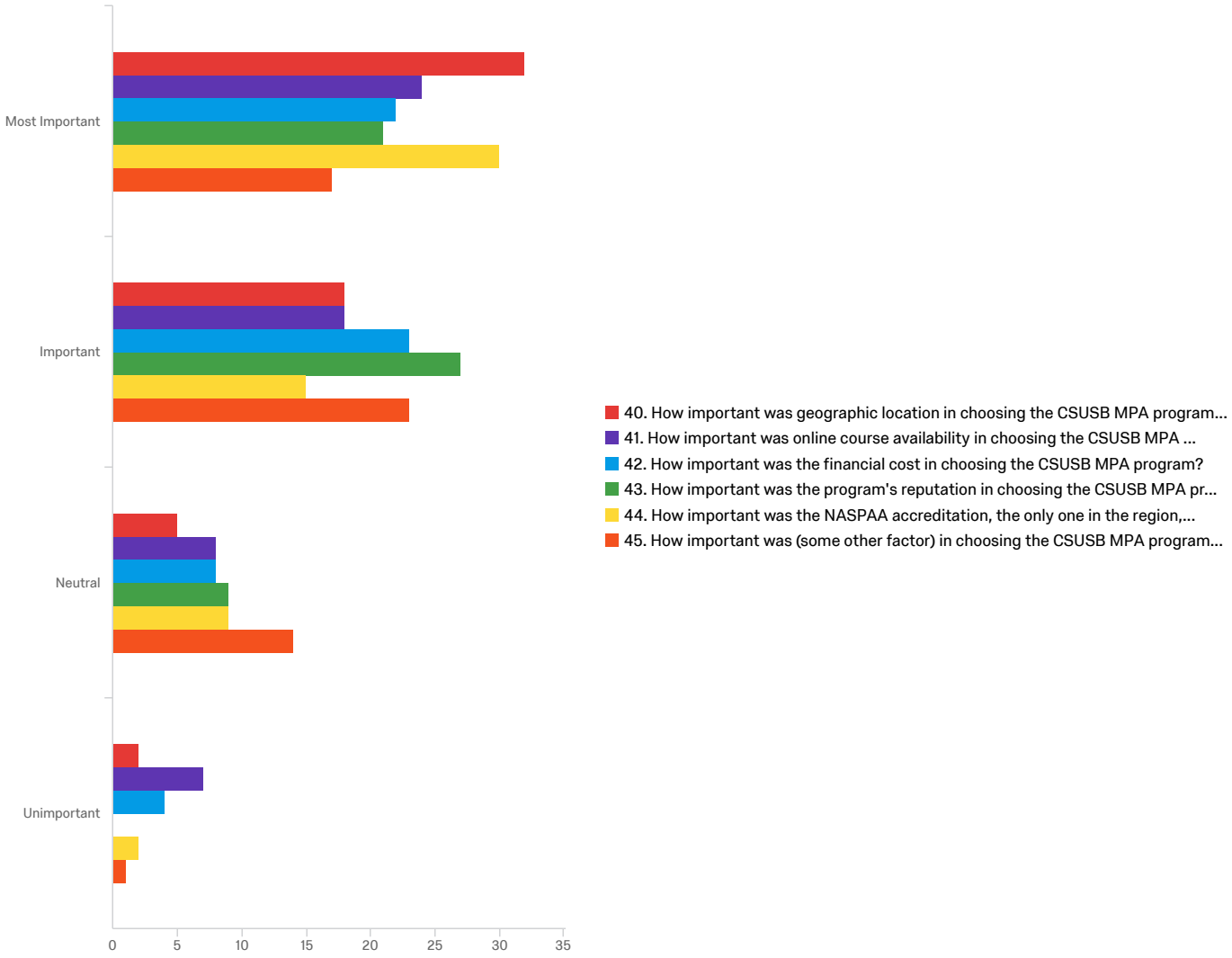
Q13 - 39. I learned about the MPA program at CSUSB



#	Field		Choice Count
1	From another student or alumnus	22.81%	13
2	From a friend or colleague	15.79%	9
3	Through social media or some advertising	5.26%	3
4	I found out on my own	35.09%	20
5	Other	21.05%	12
			57

Showing Rows: 1 - 6 Of 6

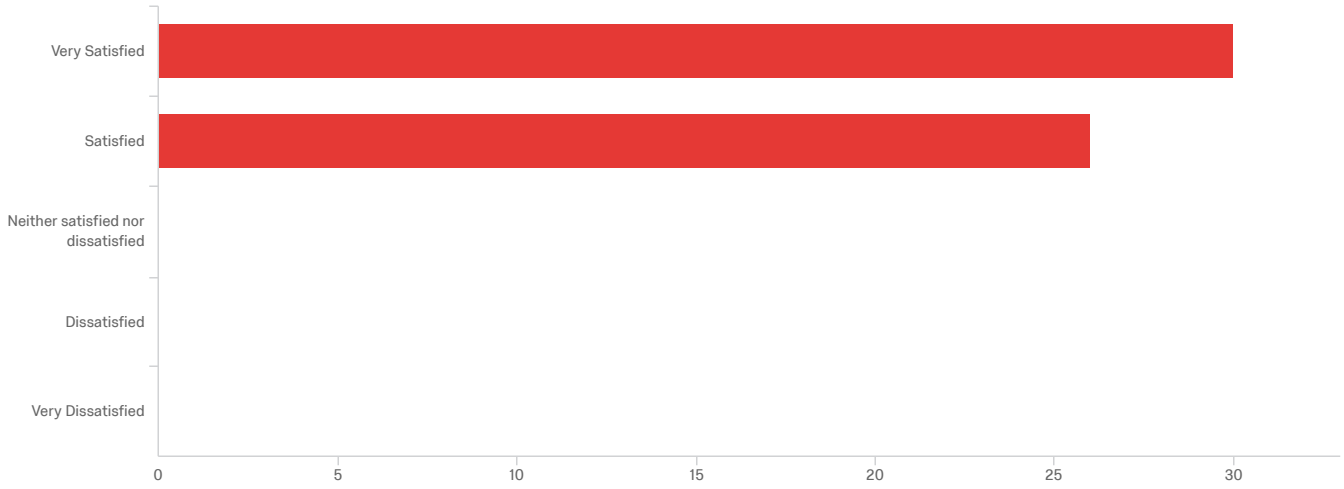
Q14 - Please answer the following:



#	Field	Most Important		Important		Neutral		Unimportant		Total
1	40. How important was geographic location in choosing the CSUSB MPA program?	56.14%	32	31.58%	18	8.77%	5	3.51%	2	57
2	41. How important was online course availability in choosing the CSUSB MPA program?	42.11%	24	31.58%	18	14.04%	8	12.28%	7	57
3	42. How important was the financial cost in choosing the CSUSB MPA program?	38.60%	22	40.35%	23	14.04%	8	7.02%	4	57
4	43. How important was the program's reputation in choosing the CSUSB MPA program?	36.84%	21	47.37%	27	15.79%	9	0.00%	0	57
5	44. How important was the NASPAA accreditation, the only one in the region, in choosing the CSUSB MPA program?	53.57%	30	26.79%	15	16.07%	9	3.57%	2	56
6	45. How important was (some other factor) in choosing the CSUSB MPA program?	30.91%	17	41.82%	23	25.45%	14	1.82%	1	55

Showing Rows: 1 - 6 Of 6

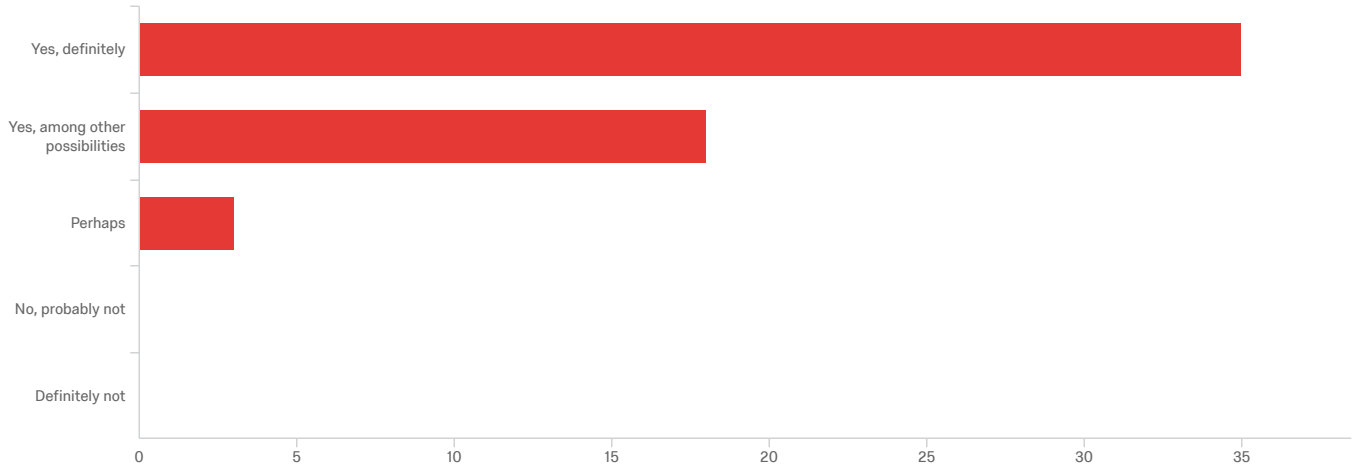
Q15 - Overall Impressions of the MPA Program 46. How would you rate your overall level of satisfaction with the education you received in the MPA Program?



#	Field	Choice Count	
1	Very Satisfied	53.57%	30
2	Satisfied	46.43%	26
3	Neither satisfied nor dissatisfied	0.00%	0
4	Dissatisfied	0.00%	0
5	Very Dissatisfied	0.00%	0
			56

Showing Rows: 1 - 6 Of 6

Q16 - 47. Would you recommend the MPA program to a friend or relative as a good way of securing a career in the public sector or related areas?



#	Field		Choice Count
1	Yes, definitely	62.50%	35
2	Yes, among other possibilities	32.14%	18
3	Perhaps	5.36%	3
4	No, probably not	0.00%	0
5	Definitely not	0.00%	0
			56

Showing Rows: 1 - 6 Of 6

Q17 - 48. What recommendations do you have to improve, expand, or change the MPA program?

48. What recommendations do you have to improve, expand, or change the MPA...
Availability of elective courses.
If it is known what concentration a student is pursuing, those students should be grouped together and be introduced via e-mail. This will facilitate studying for the comprehensive exam. For example, if it is known at the beginning of a student's MPA program that they will be pursuing a financial management concenrtation, those students can keep in contact throughout the 2 year journey which makes studying for the exam much easier. Although it appeared that I was the only one who took the financial management concentration this past comp exam, having someone to bounce ideas off of would of augmented my syudying.
It was hard to build a network of students to study with due to the nature of taking online courses. More opportunities to connect with students would be helpful. For the online courses, the synchronous zoom sessions are the best approach. I hope more professors offer them.
More outreach events like the MBA program and the MSA program.
N/A
Addional assistance preparing for Comp Exam. Its difficult to recollect nearly 2 years of information without missing some crucial information.
Neutral
professors to encourage students and not tell them they can't get an A in their class
The MPA felt like a degree factory. It'd be nice to have more student engagement. The MPA parties and Van Warts house were really good.
Increase availability of a variety of electives online
Online program was good but the department should consider offering more synchronous online classes. I found these courses the most beneficial to my learning and it also helped build my network of contacts. Others who I have spoken with have stated the same.
n/a
maybe give more extracurricular activities to students.
Minimizing the use of online courses unless they use Zoom, providing more avenues for students to get to know their professors and each other.
There should be an introduction to public administration and American government/politics. There were a few students in our courses that had different undergraduate majors that were unfamiliar with the public sector. Also, I think the program should encourage students to get involved with the community as part of the program. I would have liked an assignment where we watched a town hall meeting or even was required to visit one. I think there needs to be more application of what we are learning rather than just theory.
Organize more social gatherings for students who take online classes for an opportunity to meet other students and professors in the program.
Encourage professors to contact students

Make it part of core course practice for instructors to provide insight and practice on core exam questions (even just mock questions). They should help us to apply the material so we understand how to incorporate it into the real world.

increase HR related classes

I would like to see an increased emphasis on practical application with the curriculum, especially with the financial management concentration.

Replace Dr. Fudge with someone who shows more enthusiasm about Public Sector Finance and budgeting.

Please tell Dr. Silard his courses should focus on content, and not meditation for 20 minutes during each class.

The program itself is fairly comprehensive, however, the cybersecurity concentration is not. Koulson is not, was not, and did not provide any help to those students that were not included in his scholarships.

My biggest regret is trying to avoid certain professors in the program. There were a few professors in the MPA program that had such a negative reputation that every student in the program would do anything they could do avoid taking their classes. When I had to take them due to the lack of options (only professor teaching the class), they lived up to that reputation by being subpar professors at best. I feel that the MPA dean/chair/staff should be able to recognize these issues, especially because these concerns were so deeply enrooted and widepsread within the MPA student base. If it wasn't for these professors, I would've rated everything about this program 5/5.

Most of the adjunct staff were knowledgable, but I found a couple that did not meet my expectations in terms of providing challenging assignments and beneficial information that I could use in my career.

Encourage guest speakers from public agencies

N/A

Offer more electives per quarter. There were electives I wanted to take but would have had to wait to quarters, extending the time I would be able to graduate.

all good

I wish I started when they had the option to get both MPA and MSW degrees

More opportunities to network with county officials

More engaged professors

Have concern for emergency management courses, as public safety often takes priority in public funding it should have more concern for the program. I loved that program and it made me consider that for future employment opportunities. Also have someone who is better at teaching public policy analysis, that class seemed to be a wash and not well taught.

I would recommend a more challenging admission program, as I have seen some classmates who did not seem to put in effort for the program and get by with mediocre work. I can tell because most of the times there were a lot of complaints made about accommodating non-English speakers (as a first language) which is hard for me to understand as English is my second language also, so I don't see why it should be an accommodation. I would also suggest more relevant topics for PA 603 (everyone in Professor's Strange's class seemed to get an A, regardless of input) and in PA 650 with Professor McWeeney (who mostly talked about the FBI, and I did not see any relevance in technology in general in the public sector). If classes were formatted as Dr. Roman's PA 611, or Dr. Anderson's HR class, or Dr. Van Wart's--it would be intellectually challenging and useful in our careers/life outside school.

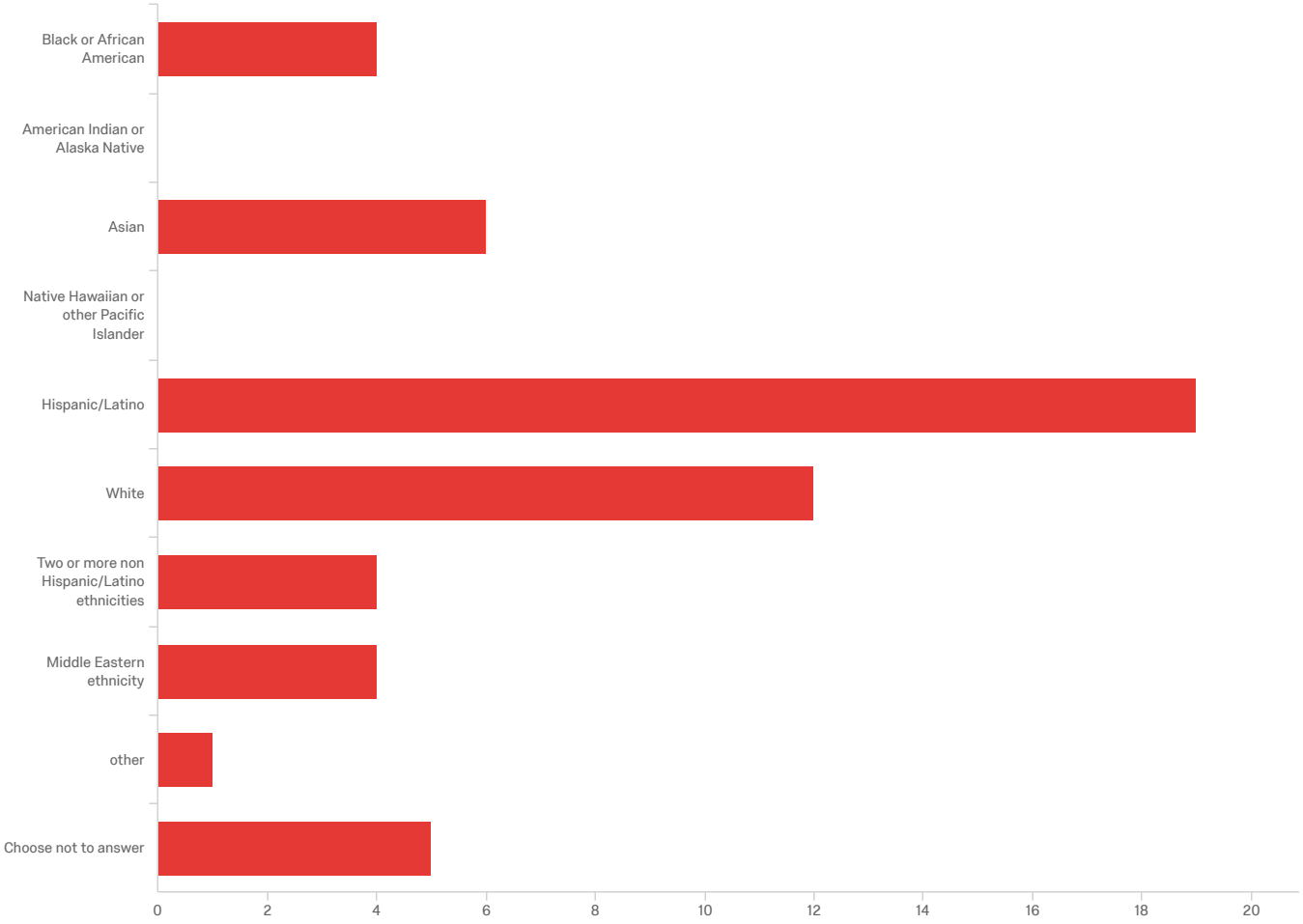
I hated the Comp and the anticipation. I also wish that we would get our results digitally.

Q18 - 49. Please recommend individuals and/or organizations we should contact who might be interested in obtaining an MPA degree

49. Please recommend individuals and/or organizations we should contact who...
N/A
I was introduced to the MPA program at a grad day at the Palm Desert Campus by my counselor and by being introduced to Toni Ditty. I would recommend to continue with sending an MPA representative to the grad day event at the Palm Desert Campus. Additionally, I would recommend creating a flyer to distribute to all city managers and water district executives in the San Bernardino/Riverside Counties. The flyer could then be distributed throughout the organization in order to attract perspective students. I returned back to school after a counselor from the palm desert campus attended a briefing and they talked about how the career and technical studies program is geared for public safety professionals. The palm desert campus was very proactive in that sense. Another idea is to reach out to public service organizations and inquire when there open enrollment day(s) is. Typically, there is a small fair where companies set up booths to seel their product i.e.-supplemental life insurance, legal defense. Perhaps CSUSB can set up a booth with information specifically on the MPA program.
There has been a large push in the upper management positions within the fire service.
Government Agencies, Cities, County
I already have given information to some students who are planning to start in the fall
not sure
sorry, i don't know.
N/A
I would strongly encourage advising and at least communicating with cities within a 50 mile radius.
Luis Duran(CEL)
sacm
NA
Look into those involved with TAP programs with county agencies. Temporary Assessment employees can be great employees and good prospects for future public administration.

Showing Records: 1 - 13 Of 13

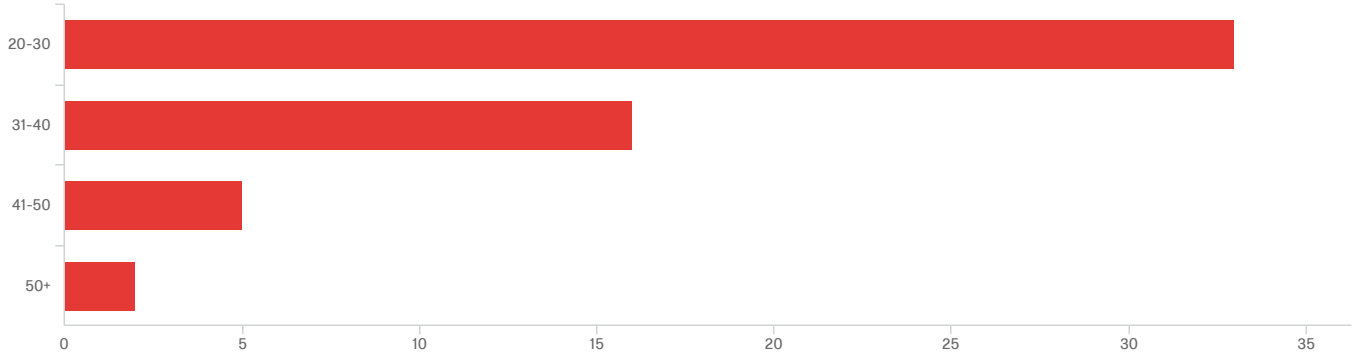
Q34 - 50. What is your race or ethnic background?



#	Field	Choice Count	
1	Black or African American	7.27%	4
2	American Indian or Alaska Native	0.00%	0
3	Asian	10.91%	6
4	Native Hawaiian or other Pacific Islander	0.00%	0
5	Hispanic/Latino	34.55%	19
6	White	21.82%	12
7	Two or more non Hispanic/Latino ethnicities	7.27%	4
8	Middle Eastern ethnicity	7.27%	4
9	other	1.82%	1
10	Choose not to answer	9.09%	5

Showing Rows: 1 - 11 Of 11

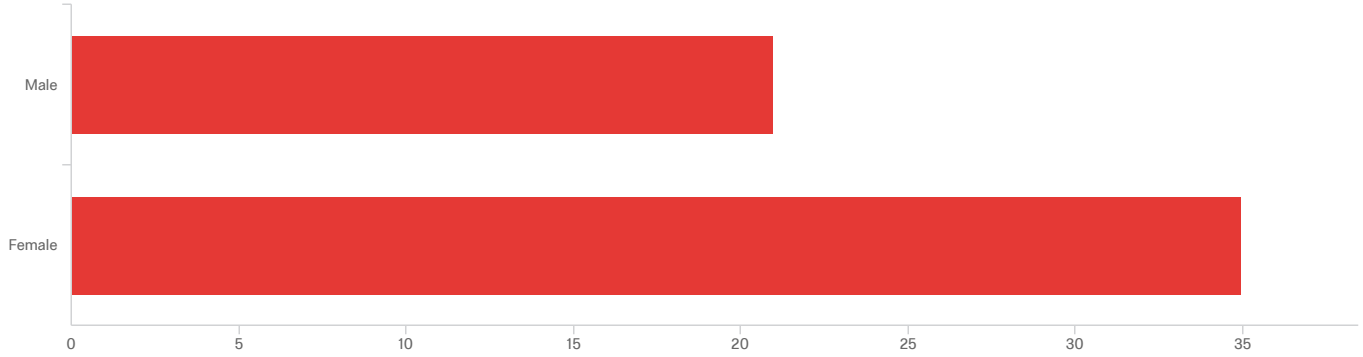
Q35 - 51. What is your age?



#	Field		Choice Count
1	20-30	58.93%	33
2	31-40	28.57%	16
3	41-50	8.93%	5
4	50+	3.57%	2
			56

Showing Rows: 1 - 5 Of 5

Q36 - 52. What is your sex?



#	Field		Choice Count
1	Male	37.50%	21
2	Female	62.50%	35
			56

Showing Rows: 1 - 3 Of 3

Q37 - 53. What was your undergraduate major?

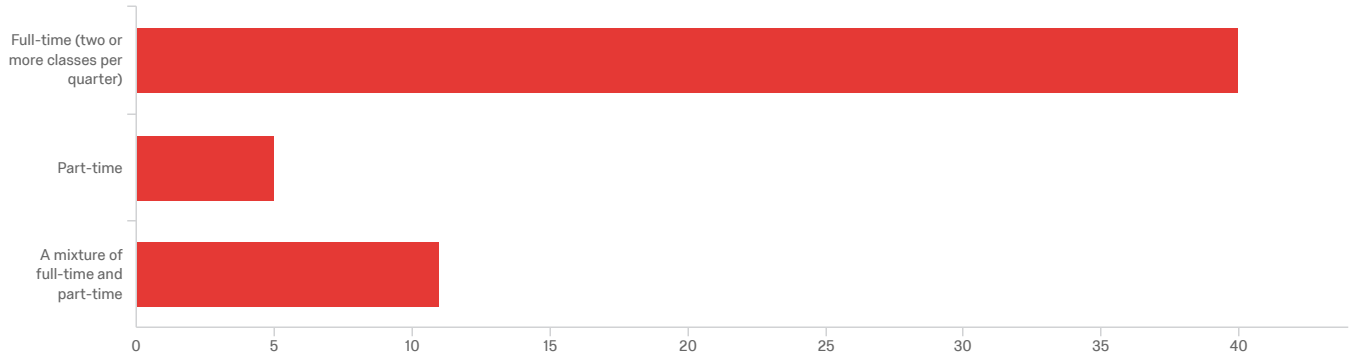
53. What was your undergraduate major?
B.A. Human Resources Management
Psychology
Career and Technical Studies
Government
Public Administration
Political Science
Public Administration
Political Science/Public Affairs
Fire Administration
Political Science
BA-Administration-Accounting Concentration
Business Administration
Psychology
Sociology
Psychology
financial economics
Decorative Design (Arts)
Government
Administration - Finance
Agricultural economics
Political science
Political Science/International Relations

International Studies
Civil Engineering
Political Science
Cyber Security
Political Science
Political Science
Information Technlogy
Health Marketing & Communication
Sociology
Computer science
Global Studies
History
Administration (Concentration in Management)
Public Administration
Business Administration
Administration- Public Administration
Public Administration
HR
finance
Economics
Political Science
Political Science
Business Administration
Political Science

Psychology
Political Science
Communication
Economic
Communication
Public Asminstration

Showing Records: 1 - 52 Of 52

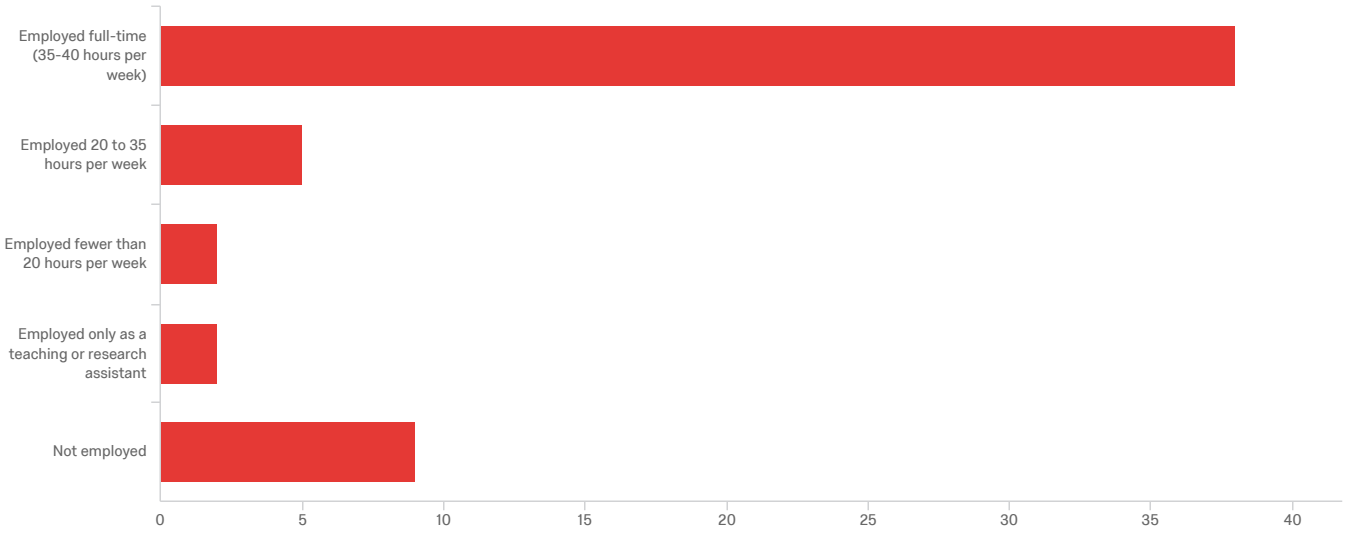
Q38 - 54. What was your student status while you were in the MPA program?



#	Field		Choice Count
1	Full-time (two or more classes per quarter)	71.43%	40
2	Part-time	8.93%	5
3	A mixture of full-time and part-time	19.64%	11
			56

Showing Rows: 1 - 4 Of 4

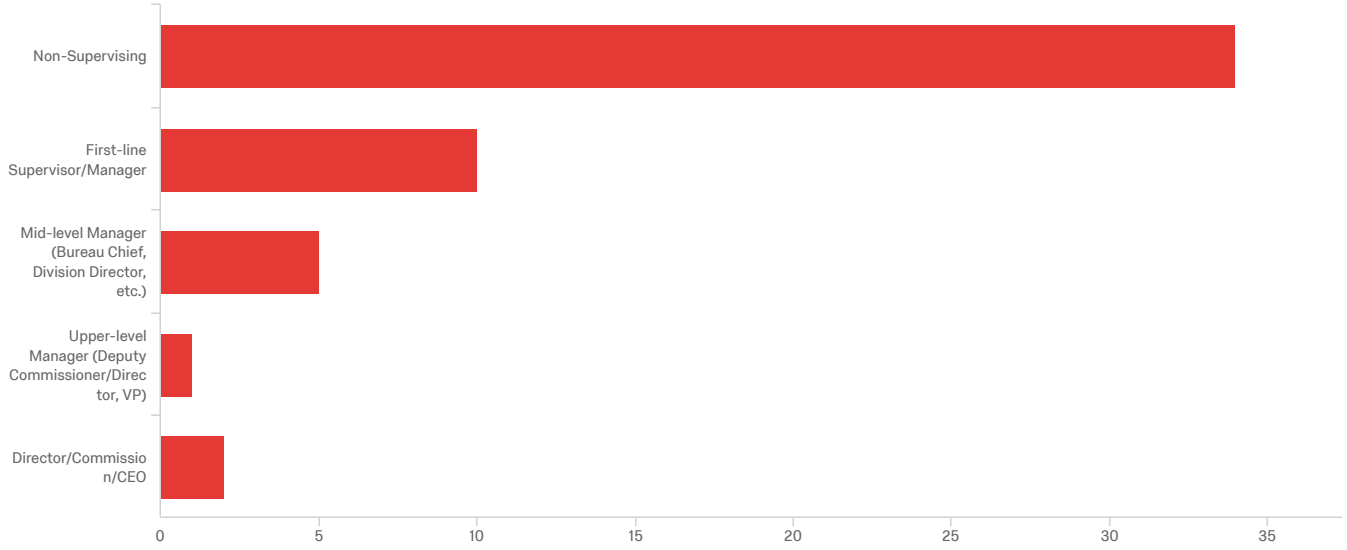
Q39 - 55. Which of the following best describes your employment status when you began the MPA program?



#	Field		Choice Count
1	Employed full-time (35-40 hours per week)	67.86%	38
2	Employed 20 to 35 hours per week	8.93%	5
3	Employed fewer than 20 hours per week	3.57%	2
4	Employed only as a teaching or research assistant	3.57%	2
5	Not employed	16.07%	9
			56

Showing Rows: 1 - 6 Of 6

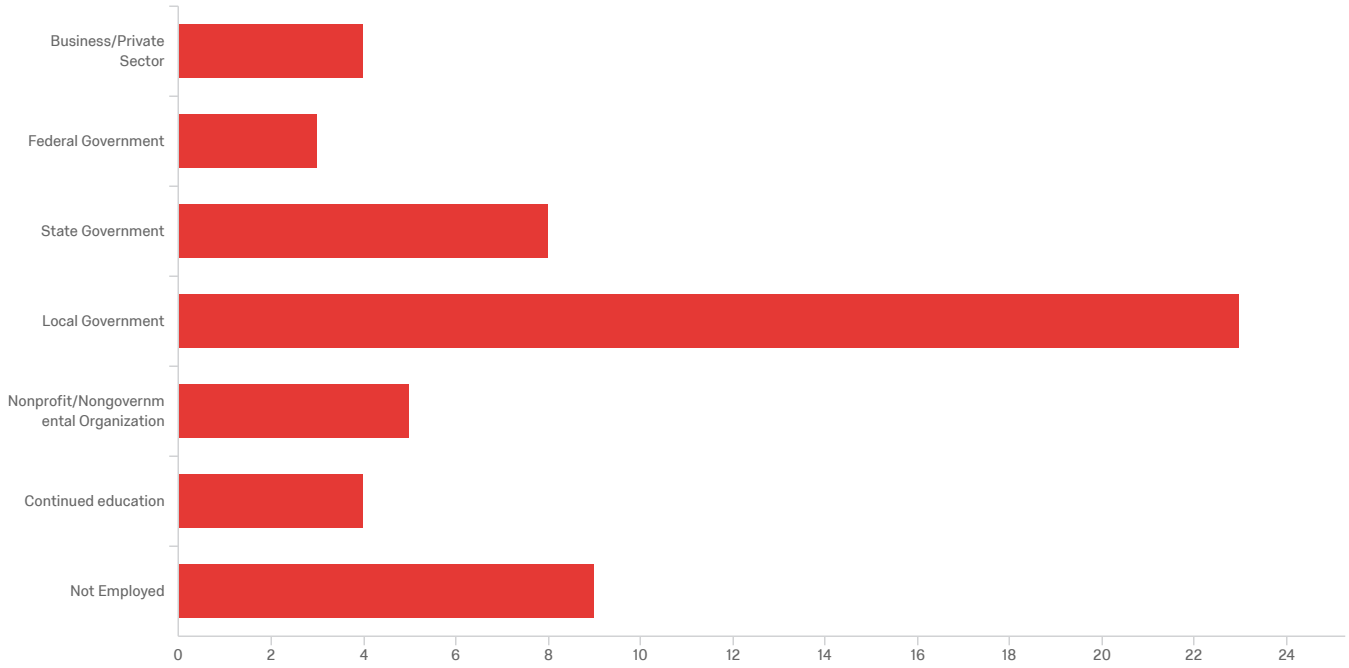
Q40 - 56. Where does your current job fit in your organization's hierarchy?



#	Field		Choice Count
1	Non-Supervising	65.38%	34
2	First-line Supervisor/Manager	19.23%	10
3	Mid-level Manager (Bureau Chief, Division Director, etc.)	9.62%	5
4	Upper-level Manager (Deputy Commissioner/Director, VP)	1.92%	1
5	Director/Commission/CEO	3.85%	2
			52

Showing Rows: 1 - 6 Of 6

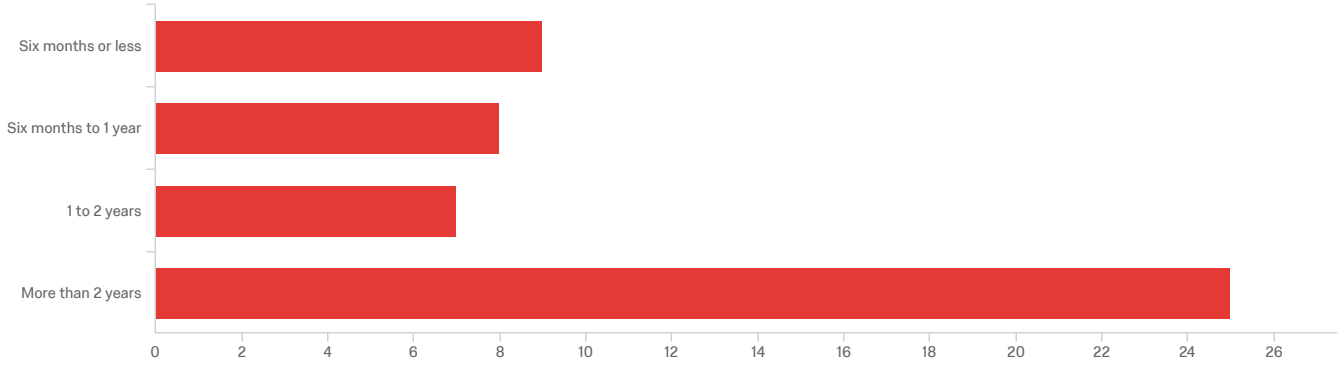
Q41 - 57. Which of the following sectors best describes your current primary work or source of income?



#	Field	Choice Count	
1	Business/Private Sector	7.14%	4
2	Federal Government	5.36%	3
3	State Government	14.29%	8
4	Local Government	41.07%	23
5	Nonprofit/Nongovernmental Organization	8.93%	5
6	Continued education	7.14%	4
7	Not Employed	16.07%	9
			56

Showing Rows: 1 - 8 Of 8

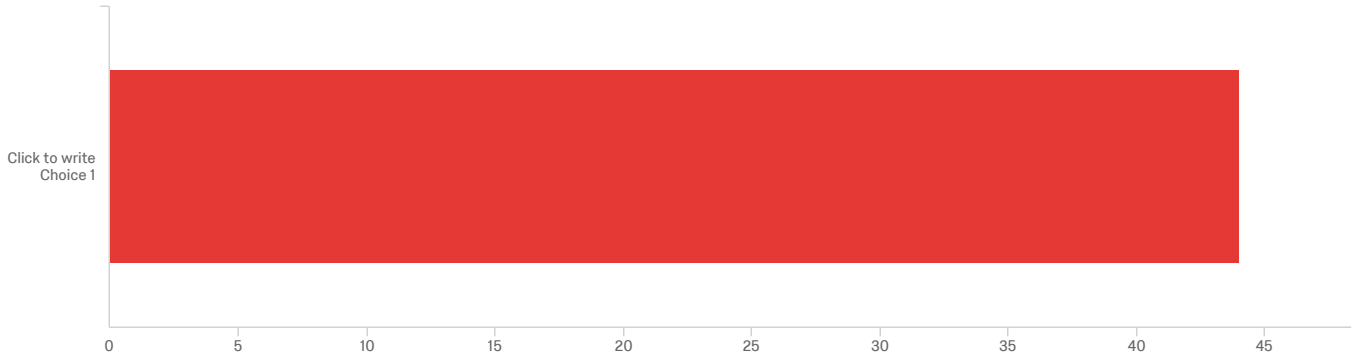
Q42 - 58. How long have you been employed in this position?



#	Field		Choice Count
1	Six months or less	18.37%	9
2	Six months to 1 year	16.33%	8
3	1 to 2 years	14.29%	7
4	More than 2 years	51.02%	25
			49

Showing Rows: 1 - 5 Of 5

Q43 - 59) If employed, please tell us the name of your employer. If not employed just state that.



#	Field	Choice Count
1	Click to write Choice 1	100.00% 44

Showing Rows: 1 - 1 Of 1

Click to write Choice 1

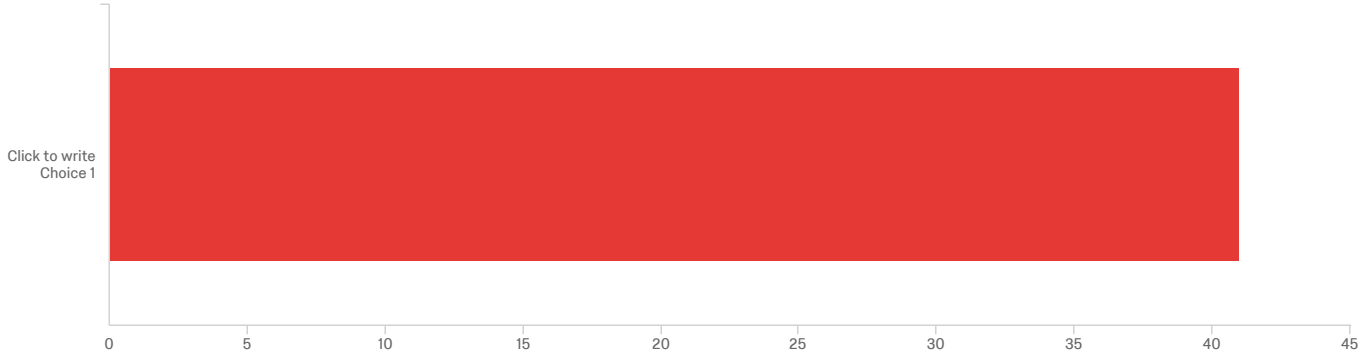
Click to write Choice 1
City of San Bernardino Police Department
City of Desert Hot Springs
County of San Bernardino
CSUSB
CSUSB
North County Fire Protection District
San Bernardino County
City of Jurupa Valley
Not employed
San Bernardino County

Children and Family Futures
San Bernardino County
department of defense
I am going to find a job in the nonprofit organization.
County of San Bernardino
College of Extended Learning, California State University, San Bernardino
San Gabriel Valley Council of Governments
CSUSB
CSUSB
Western Riverside Council of Governments
not employed
Not employed
Appen Butler Hill
San Bernardino City Unified School District
CSU San Bernardino
San Bernardino County
Arrowhead Credit Union
California State University Monterey Bay
City of Hesperia
San Bernardino County
San Bernardino City Unified School District
American Lung Association
CSUSB
CSUSB

Inland Valley Development Agency
not employed
City of Loma Linda
City of Chino
Inland Regional Center
N/A
Community Action Partnership of Riverside County and Prior to that I was an Legislative intern for Supervisor John Tavaglione
San Bernardino County
Academic Adviser
Csusb

Showing Records: 1 - 44 Of 44

Q47 - What is your non-student email address?



#	Field		Choice Count
1	Click to write Choice 1	100.00%	41

Showing Rows: 1 - 1 Of 1

Click to write Choice 1

Click to write Choice 1
bereniceflores52@yahoo.com
gpaiz36@msn.com
wiltshire.molly@gmail.com
gia1408@msn.com
rudymg1993@ucla.edu
joshuakortekaas@gmail.com
csrb81@sbcglobal.net
trinidadlujano@gmail.com
andradep628@gmail.com
kellyloojones@gmail.com
ebernal29@twc.com
meganmason2320@gmail.com

tiantian1205love@gmail.com

Wiltshire.molly@gmail.com

emlaque@gmail.edu

anwar19981998@gmail.com

kward@sgvcog.org

janmoore1@Gmail.com

nikolenkore@gmail.com

andrevv310@gmail.com

onomeuyovbievbo@gmail.com

mrlampi@gmail.com

mteague@hotmail.com

ellekrydahm@yahoo.com

edwardvargasl@yahoo.com

kaseyscolavino@gmail.com

Wjeong91@hotmail.com

garciai3@yahoo.com

unknowndestiny33@hotmail.com

staceybarnier@gmail.com

hernj415@gmail.com

lopez2392.jr@gmail.com

LMendoza@lomalinda-ca.gov

veronicasp06@gmail.com

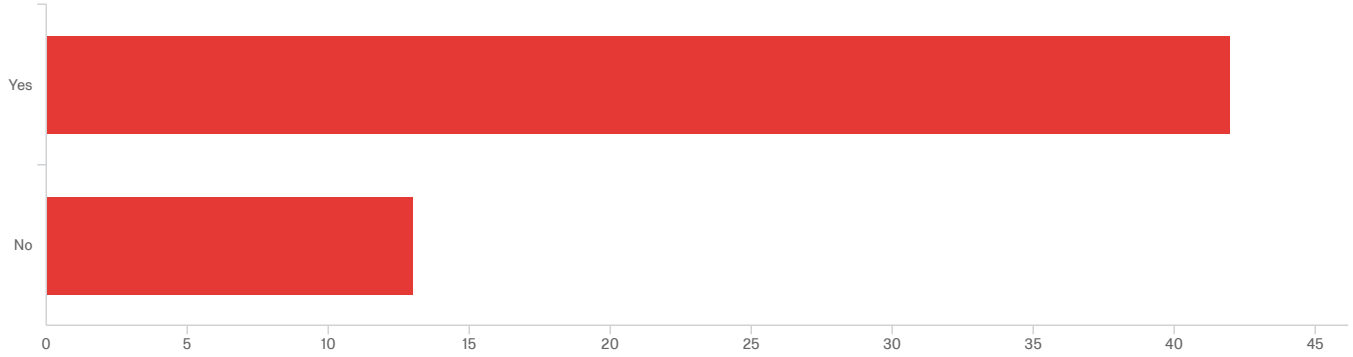
noorah_111@hotmail.com

csarah310@gmail.com

Cecilperry86@gmail.com
wluna2000z@yahoo.com
vip-unique@hotmail.com
Auvenida@gmail.com
Aoao1411@icloud.com

Showing Records: 1 - 41 Of 41

Q48 - Would you like to receive occasional updates and news about the MPA program?



#	Field		Choice Count
1	Yes	76.36%	42
2	No	23.64%	13
			55

Showing Rows: 1 - 3 Of 3

End of Report